GUIDELINES ON PHYSICAL ACTIVITY, SEDENTARY BEHAVIOUR AND SLEEP FOR CHILDREN UNDER 5 YEARS OF AGE



WEB ANNEX Evidence Profiles*



* The main guidelines document is available at:

https://apps.who.int/iris/ handle/10665/311664



WHO/NMH/PND/19.2

© World Health Organization 2019

Some rights reserved. This work is available under the Creative Commons Attribution-NonCommercial-ShareAlike 3.0 IGO licence (CC BY-NC-SA 3.0 IGO; https://creativecommons.org/licenses/by-nc-sa/3.0/igo).

Under the terms of this licence, you may copy, redistribute and adapt the work for non-commercial purposes, provided the work is appropriately cited, as indicated below. In any use of this work, there should be no suggestion that WHO endorses any specific organization, products or services. The use of the WHO logo is not permitted. If you adapt the work, then you must license your work under the same or equivalent Creative Commons licence. If you create a translation of this work, you should add the following disclaimer along with the suggested citation: "This translation was not created by the World Health Organization (WHO). WHO is not responsible for the content or accuracy of this translation. The original English edition shall be the binding and authentic edition".

Any mediation relating to disputes arising under the licence shall be conducted in accordance with the mediation rules of the World Intellectual Property Organization.

Suggested citation. Web Annex. Evidence profiles. In: WHO guidelines on physical activity, sedentary behaviour and sleep for children under 5 years of age. Geneva: World Health Organization; 2019 (WHO/NMH/PND/19.2). Licence: CC BY-NC-SA 3.0 IGO.

Cataloguing-in-Publication (CIP) data. CIP data are available at http://apps.who.int/iris.

Sales, rights and licensing. To purchase WHO publications, see http://apps.who.int/bookorders. To submit requests for commercial use and queries on rights and licensing, see http://www.who.int/about/licensing.

Third-party materials. If you wish to reuse material from this work that is attributed to a third party, such as tables, figures or images, it is your responsibility to determine whether permission is needed for that reuse and to obtain permission from the copyright holder. The risk of claims resulting from infringement of any third-party-owned component in the work rests solely with the user.

General disclaimers. The designations employed and the presentation of the material in this publication do not imply the expression of any opinion whatsoever on the part of WHO concerning the legal status of any country, territory, city or area or of its authorities, or concerning the delimitation of its frontiers or boundaries. Dotted and dashed lines on maps represent approximate border lines for which there may not yet be full agreement.

The mention of specific companies or of certain manufacturers' products does not imply that they are endorsed or recommended by WHO in preference to others of a similar nature that are not mentioned. Errors and omissions excepted, the names of proprietary products are distinguished by initial capital letters.

All reasonable precautions have been taken by WHO to verify the information contained in this publication. However, the published material is being distributed without warranty of any kind, either expressed or implied. The responsibility for the interpretation and use of the material lies with the reader. In no event shall WHO be liable for damages arising from its use.

This publication forms part of the *WHO guidelines on physical activity, sedentary behaviour and sleep for children under 5 years of age.* It is being made publicly available as supplied by those responsible for its development for transparency purposes and information, as required by WHO (see the *WHO handbook for guideline development,* 2nd edition (2014)).

Cover pages: Eddy Hill Design

CONTENTS

Introduction							
1.1 Physical Activity	2						
1.2 Sedentary Behaviour	27						
1.3 Sleep	42						
1.4 Integrated	55						
References	62						



Introduction

The Guideline Development Group (GDG) decided on the scope of the guideline and PICO (Population, Intervention, Comparison, Outcome) questions at their first meeting. They requested that the available systematic reviews be updated to reflect recent data and explore sources of data in all six WHO official languages.

The systematic reviews conducted up to April 2016 for the Canadian 24-Hour Movement Guidelines for the Early Years were led by Valerie Carson (1), Veronica Poitras (2), Jean-Philippe Chaput (3) and Nicholas Kuzik (4) under the overall leadership of Dr Mark Tremblay. The search strategies were developed and peer-reviewed by experts in systematic reviews. The following databases were search in April 216: MEDLINE, SPORTDiscus, EMBASE, PsycINFO, CENTRAL to identify studies that were peer-reviewed, written in English or French and met the systematic review criteria (apparently healthy children aged under 5 years of age, objectively or subjectively measured physical activity/sedentary time/screen time/sleep duration reporting critical outcomes of adiposity, motor development, psychosocial health, cognitive development, growth, cardiometabolic health and fitness and additional outcomes of bone/skeletal health and risk of injuries). These systematic reviews were registered with the International **Prospective Register of Ongoing Systematic** Reviews and used the GRADE framework to determine the quality of evidence. Dr Anthony Okely oversaw the updating of these systematic

reviews for randomised controlled trials and cohort studies for critical indicators only, for the Australian guidelines through to March 2017, using the same search criteria and methods. This resulted in the addition of one study on physical activity, three on sedentary behaviour, three on sleep and none on integrated behaviours (5). The GDG reviewed the existing systematic reviews and requested that these be updated to include high quality studies published since the Australian update and those identified in all official WHO languages to reflect the final PICO questions.

Additional literature searches, using the same search terms and methods as the original systematic reviews were conducted and summaries of the evidence and GRADE tables were updated in December 2017(6).

For physical activity, fifteen additional studies were identified, of which only six were of experimental or longitudinal design and were extracted. For sedentary behaviour, an additional 15 studies were identified, of which only four were longitudinal studies (no experimental studies) that were extracted. For sleep an additional 11 studies were identified, of which only five were of longitudinal study design and were extracted. For integrated physical activity, sedentary and sleep (movement) behaviours, an additional 4 studies were identified, of which three were of experimental or longitudinal design and were extracted.

The GDG employed the GRADE Evidence to Decisions (EtD) framework for generating question

specific recommendations. The EtD framework is a systematic, structured and transparent approach to decision making. The framework employs explicit criteria for generating guideline recommendations in light of research evidence, certainty of evidence, and where required, expert opinion and topical knowledge from the perspective of the target audience.

- Carson V, Lee EY, Hewitt L, Jennings C, Hunter S, Kuzik N, et al. Systematic review of the relationships between physical activity and health indicators in the early years (0-4 years). BMC Public Health. 2017;17(Suppl 5):854.
- Poitras VJ, Gray CE, Janssen X, Aubert S, Carson V, Faulkner G, et al. Systematic review of the relationships between sedentary behaviour and health indicators in the early years (0-4 years). BMC Public Health. 2017;17(Suppl 5):868.
- Chaput JP, Gray CE, Poitras VJ, Carson V, Gruber R, Birken CS, et al. Systematic review of the relationships between sleep duration and health indicators in the early years (0-4 years). BMC Public Health. 2017;17(Suppl 5):855.
- Kuzik N, Poitras VJ, Tremblay MS, Lee EY, Hunter S, Carson V. Systematic review of the relationships between combinations of movement behaviours and health indicators in the early years (0-4 years). BMC Public Health. 2017;17(Suppl 5):849.
- Okely AD, Ghersi D, Hesketh KD, Santos R, Loughran SP, Cliff DP, et al. A collaborative approach to adopting/adapting guidelines - The Australian 24-Hour Movement Guidelines for the early years (Birth to 5 years): an integration of physical activity, sedentary behavior, and sleep. BMC Public Health. 2017;17(Suppl 5):869.
- Organization WH. Summary report of the update of systematic reviews of the evidence to inform the WHO guidelines on physical activity, sedentary behaviour and sleep in children under 5 years of age. Geneva: World Health Organization; 2018.

EVIDENCE PROFILES

1.1 Physical Activity

PICO: In children under 5 years of age what dose (i.e., durations, frequencies, patterns, types, and intensities) of physical activity, as measured by objective and subjective methods, is associated with favourable health indicators?

(black font is from original GRADE Tables of Carson et al., 2017 – red font is updates from Australian Guidelines - blue font are additions/edits based on recent WHO updates)

Table 1.1.1 The relationship between physical activity and adiposity.

No. of	design	Quality Assess	sment			No. of			
studies		Risk of	inconsistency	Indirectness	imprecision	other	participants	Absolute effect	Quality
		bias							

Mean baseline age ranged from 41 weeks to 59.6 months; where mean age was not reported, baseline age ranged from 2 weeks to <6 years. Data were collected by randomized control trial (n=1), clustered randomized control trial (n=3), non-randomized trial (n=2), longitudinal (n=9), case-control (n=3), cross-sectional (n=40) study designs with up to 4-year follow-up. Adiposity was assessed by BMI (objectively measured), weight-for-height z-score (objectively measured), BMI z-score (objectively measured; Center for Disease Control, World Health Organization, other country-specific reference data), weight/height³ (objectively measured), weight percentiles (objectively measured), relative weights (objectively measured; country-specific reference data), non-overweight and overweight (objectively measured, proxy-reported; Center for Disease Control ≥ 85th percentile, International Obesity Task Force, other country-specific reference data), non-obese and obese (objectively measured; BMI>18, BMI percentile ≥95, World Health Organization, Center for Disease Control, Kaup index), normal weight, overweight, obese (objectively measured; ≥85th and ≥95th percentiles, International Obesity Task Force), waist circumference (objectively measured), percentiles of waist circumference (objectively measured), bip circumference (objectively measured), waist to hip ratio (objectively measured), waist circumference z-score (Netherlands reference data), waist circumference-for- age z-score (objectively measured), sum of skinfolds (objectively measured), triceps skinfold thickness (objectively measured), body fat % (bioelectrical impedance, dual-energy X-ray absorptiometry), fat free mass (dual energy X-ray absorptiometry), fat mass (dual energy X-ray absorptiometry), fat mass (dual energy X-ray absorptiometry), fat mass (dual energy X-ray absorptiometry), trunk fat mass index (dual-energy X-ray absorptiometry), and lean mass index (dual-energy X-ray absorptiometry).

Intervention studies

1	RCT ^a	Serious risk	No serious	No serious	No serious	None	161	The physical activity intervention (physical	Low ^c
		of bias ^b	inconsistency	indirectness	imprecision			activity recommendations from nurse) was	
								favourably associated with improved adiposity	
								(sum of four skinfolds but not % overweight,	
								waist circumference, hip circumference, or body	
								<i>fat %</i>) in 1 study <i>(1)</i>	
3	Clustered	Serious risk	No serious	No serious	No serious	None	1561	The physical activity interventions (gross motor	Moderate ^f
	RCT ^d	of bias ^e	inconsistency	indirectness	imprecision			skill program) were <u>favourably</u> associated with	
								adiposity in 1 study (2).	
								The physical activity interventions	
								(fundamental movement skill program and	
								walk/ aerobic dance program) were <u>not</u>	
								associated with adiposity in 2 studies (3, 4).	

2	Non- randomized intervention ^g	Serious risk of bias ^h	No serious inconsistency	No serious indirectness	No serious imprecision	None	640	The physical activity interventions (physical education/physical activity classes) were <u>not</u> associated with adiposity in 2 studies (5, 6).	Very Low ⁱ
Observ	ational studies								
79	Longitudinal ⁱ	Serious risk of bias ^k	No serious inconsistency	No serious indirectness	No serious imprecision	Dose- response gradient ⁱ	2441 3462	 TPA was <u>favourably</u> associated with adiposity (change in weight- for-height z-score but not waist circumference-for-age z-score in 1 study) in 2 studies (7, 8) and <u>not</u> associated with adiposity in 2 studies (9, 10) MVPA was <u>favourably</u> associated with adiposity (fat free mass but not BMI, fat mass, or percent fat mass in 1 study) and (fat free mass index but not BMI, fat mass, or fat mass index)] in ±2 studies (9, 11) VPA was <u>not</u> associated with adiposity in 1 study (12), and was <u>favourably</u> (fat free mass index), <u>unfavourably</u> (BMI) and <u>not</u> (fat mass, or fat mass index) associated with adiposity in 1 study (11) MPA was <u>not</u> associated with BMI, fat free mass index, fat mass or fat mass index in 1 study (11). Activity energy expenditure was favourably [fat free mass), unfavourably [BMI, fat mass), and not [percent fat mass) associated with adiposity in 1 study (9). Physical activity level energy expenditure was favourably (free mass) and <u>unfavourably</u> (BMI), and <u>not</u> (fat free mass, percent fat mass) associated with adiposity in 1 study (9). 	Very Low ^m

								Aerobic PA was fayourably associated with	
								adiposity (baseline PA only not change in PA) in	
								1 study (13)	
								1 Study (15)	
								Structured BA was not associated with	
								structured PA was <u>not</u> associated with	
								adiposity in 2 studies (13, 14).	
								Leisure PA was <u>not</u> associated with adiposity	
								in 1 study (13).	
								Home BA was not associated with adiposity	
								in 1 atudy (14)	
								Outdoor play time was <u>favourably</u>	
								associated with body fat percentage in girls,	
								and <u>not</u> associated with BMI in girls, or	
								adiposity body fat percentage or BMI) in	
								boys <i>(15)</i> .	
3	Case-	Serious risk	No serious	No serious	No serious	None	2271	TPA was <u>not</u> associated with adiposity in 1 study	Very Low ^p
	control ⁿ	of bias ^o	inconsistency	indirectness	imprecision			(16)	
			,					· ,	
								MPA was not associated with adiposity in 1	
								study (17)	
								VPA was <i>not</i> associated with adiposity in 1	
								study (17)	
								state (1. /)	
								Outdoor PA was <i>favourably</i> associated with	
								adinosity in 1 study (16) and not associated with	
								adiposity in 1 study (19)	
	1				1		1	auposity III I Study (10)	

40	Cross- section	Serious risk	Serious	No serious	No serious	Exposure	37813	TPA was favourably associated with adiposity	Very Low ^u
	al ^q	of bias ^r	inconsistency	indirectness	imprecision	/outcome		Age 6 months but not 1, 2, 3, and 4 years in 1	-
			s			gradient ^t		study; boys only in 1 stud; 95 th	
								percentile of vector magnitude and fat free mass	
								index but not BMI, fat mass, or waist	
								circumference and 90 th percentile of vector	
								magnitude and percent fat mass and fat free	
								mass index but not BMI, fat mass index, or waist	
								circumference in 1 study) in 6 studies (19-24),	
								unfavourably associated with adiposity (BMI z-	
								score but not waist circumference z-score in 1	
								study and hip circumference, but not relative	
								weights, skinfold thicknesses, and waist	
								circumference in 1 study) in 3 studies (25-27), and	
								not associated with adiposity in 11 studies (7, 9,	
								10, 28-35)	
								LPA was <u>favourably</u> associated with adiposity	
								(waist circumference z-score but not BMI z-	
								<i>score</i>) in 1 study (26), <u>unfavourably</u> associated	
								with adiposity (<i>percentage of body fat and fat</i>	
								mass index but not but not with trunk fat mass	
								<i>index, lean mass index</i>) in 1 study (<i>36</i>), and not	
								associated with adiposity in 6 studies (21, 31,	
								37-40)	
								LPA 5-min bouts were <i>not</i> associated with	
								adiposity in 1 study (<i>31</i>).	
								MPA was <u>unfavourably</u> associated with	
								adiposity in 1 study (26) and <u>not</u> associated with	
								adiposity in 2 studies (<i>21, 36</i>).	
								WVPA was <u>favourably</u> associated with adiposity	
								percent fat mass but not BMI, fat free mass, fat	
								mass in 1 study; boys only in 1 study; percentage	
								oj boay jat ana jat mass index but not trunk fat	
								mass maex or lean mass maex in 1 study; percent	
								jat mass and jat free mass index but not BMI, jat	
								mass index, or waist circumference in 1 study;	
1								girls only and walst circumference at the 90 $^{\prime\prime\prime}$	

			Outdoor PA was <i>favourably</i> associated with
			adiposity in 1 study (45) and <u>not</u> associated with
			adiposity in 8 studies (<i>20, 29, 33, 35, 46-49</i>).
			Indoor PA was <u>not</u> associated with adiposity
			in 1 study (33).
			Organized Sport was <i>unfavourably</i> associated
			with adiposity (<i>girls only</i>) in 1 study (50)
			Activity energy expenditure was favourably (fat
			free mass), unfavourably <u> (</u> BMI), and <u>not (</u> fat
			mass, percent fat mass) associated with
			adiposity in 1 study <i>(9)</i> .
			PA level energy expenditure was not
			associated with adiposity in 1 study (9).
			Leisure PA was <i>favourably</i> associated with
			adiposity (intermediate vs. none but not high
			<i>vs. none</i>) in 1 study (51).
			Physical Education was <i>favourably</i> associated
			with adiposity in 1 study (52).
			Active Play was <u>favourably</u>
			associated with adiposity (weekdays only in 1
			<i>study</i>) in 2 studies (<i>32, 53</i>) and <u>not</u> associated
			with adiposity in 1 study (54).
			Active Transportation was <u>not</u> associated with
			adiposity in 1 study (55)

RCT = randomized control trial; BMI = body mass index; PA = physical activity; TPA = total physical activity; MPA = moderate-intensity physical activity; MVPA = moderate- to vigorous-intensity activity; LPA = light-intensity physical activity; VPA = vigorous-intensity physical activity.

^a Includes 1 RCTs (1)

^b The intervention did not result in a significant change in physical activity (1).

^c Quality of evidence was downgraded from high to low because of serious risk of bias.

^d Includes 3 clustered RCTs (2-4).

^e Outcome assessors do not appear blinded to group allocation and it is unclear if the outcome was objectively measured in 1 study (2). Physical activity was not measured so it is unknown if the intervention resulted in a significant change in physical activity in 1 study (4).

^fQuality of evidence was downgraded from high to moderate because of serious risk of bias.

^g Includes 2 non-randomized interventions (5, 6).

^h No control group in 1 study (6). No intention-to-treat analysis; boys were excluded if they did not assist with the final evaluation and girls were excluded if they provided a medical letter at the final evaluation in 1 study (6). Physical activity was not measured so it is unknown if the intervention resulted in a significant change in physical activity in 2 studies (5, 6).

ⁱQuality of evidence was downgraded from low to very low because of serious risk of bias.

^j Includes 7 9 longitudinal studies (7-15)

^k Convenience sample was used in 2 studies (*11, 13*). Psychometric properties unknown for the subjective physical activity measures in 3 studies (*7, 13, 14*). Cut points utilized for objective physical activity measure have not been validated for early years children (*11*). Large loss to follow-up and incomplete data in 1 study (*7*). No potential confounders were adjusted for in 2 studies (*7, 8*). One study mutually adjusted for other movement behaviours in the fully adjusted models (*9*).

¹A dose-response gradient of higher aerobic PA and MVPA with better adiposity was observed in 2 studies (9, 13). A dose- response gradient of higher activity energy expenditure and higher physical activity level energy expenditure was associated with both better and worse adiposity depending on the adiposity measure in 1 study (9)

^m Quality of evidence was downgraded from low to very low because of serious risk of bias and because of this limitation was not upgraded for a dose-response gradient.

ⁿ Includes 3 case-control studies (16-18).

° Psychometric properties unknown for the subjective physical activity measures in 3 studies (16-18).

^p Quality of evidence was downgraded from low to very low because of serious risk of bias.

^q Includes 40 cross-sectional studies (7, 9, 10, 19-55)

^r Convenience sample was used in 11 studies (19, 22, 27, 30, 31, 37, 40-43, 53).Low participation rate in 3 studies (30, 38, 50). Psychometric properties unknown for the subjective physical activity measure in 15 studies (7, 19, 20, 23, 32, 35, 38, 48-55) and the outcome measure in 2 studies (51, 53). No potential confounders were adjusted for in 19 studies (7, 20, 22, 23, 25-27, 31-34, 37, 39, 40, 42, 43, 46, 48, 54). Large amount of missing data in 12 studies (23, 25, 26, 28, 32, 34, 36, 40, 48, 50, 52, 53). Physical activity was only measured during child care in 3 studies (24, 28, 45). Other movement behaviours were mutually adjusted for in the fully adjusted models in 3 studies (9, 21, 36).

^s Favourable and unfavourable associations between physical activity and adiposity observed across studies.

^tA gradient for higher TPA, MVPA, VPA activity energy expenditure, outdoor PA, physical education with better adiposity was observed in 6 studies (9, 21, 36, 41, 45, 52). A gradient for higher activity energy expenditure and LPA, MVPA with worse adiposity was observed in 3 studies (9, 36, 41).

^u Quality of evidence was downgraded from low to very low because of serious risk of bias and because of this limitation was not upgraded for an exposure/outcome gradient.

Table 1.1.2. The relationship between physical activity and motor development.

No. of	design	Quality Assessm	ent				No. of		
studies		Risk of	inconsistency	indirectness	imprecision	other	participants	Absolute effect	Quality
		bias							
Mean basel	ine ranged	from 18.3 weeks	to 59.79 months; w	here mean age was	not reported base	line age rang	ged from 0 mon	ths to 18 years. Data were collected by randomized	control
trial (n=4), d	clustered ra	andomized contro	ol trial (n=1), non-rai	ndomized intervent	ion (n=7), longitudi	nal (n= <mark>2</mark>), ar	d cross-section	al (n=10) study designs with up to approximately 41 [.]	to 46
month follo	w-up. Mot	or development v	vas assessed by fun	damental movemer	t skills/motor abilit	ty/motor pe	rformance/mot	or development/motor skills/gross-motor	
developme	nt/psychom	notor skills (objec	tively measured; Te	st of Gross Motor D	evelopment- 2, mo	vement asso	essment battery	η, Movement Assessment Battery for Children – 2, AF	PM-
Inventory, [Dutch Secor	nd Edition of the	Bayley Scales of Infa	nt and Toddler - 3,	Motoriktestfürvier-	bissechsjäh	rige Kinder 4-6;	12 meter run, standing long jump, Motor Test Batter	ry 3-7,
Alberta Infa	nt Motor S	cales, neurologica	al examination tech	nique for toddler-ag	ge, Children's Activi	ty and Move	ement in Presch	ool Study Motor Skill Protocol, Comprehensive	
Developme	ntal Invente	ory for Infants an	d Toddlers, Gessel D	evelopment Sched	ules- Development	Quotient), a	chievement of	developmental milestones (proxy-report questionna	ire),
coordinatio	n (proxy-re	port questionnai	re), and fine motor of	oordination/fine m	otor development	(proxy-repo	rt interview, Co	mprehensive Developmental Inventory for Infants ar	nd
Toddlers).									
Interventio	n studies								
4	BCT ^a	Serious risk of	No serious	No serious	No serious	None	705	The physical activity intervention (physical	LOW ^c

4	RCT ^a	Serious risk of bias ^b	No serious inconsistency	No serious indirectness	No serious imprecision	None	705	The physical activity intervention (physical activity recommendations from nurse) was <u>not</u> associated with improved motor development in 1 study (1). The physical activity interventions (planned passive cycling, physical education program, physical activity program) were <u>favourably</u> associated with improved motor development in 3 studies (56-58).	Low ^c
1	Cluste red RCT ^d	No serious risk of bias	No serious inconsistency	No serious indirectness	No serious imprecision	None	97	The physical activity intervention (fundamental movement skill program) was <u>favourably</u> associated with improved motor development (total score and jumping individual score but not for running, hopping, catching, and kicking) in 1 study (3)	High

6 7	Non- rando mized interve ntion ^e	Serious risk of bias ^f	No serious inconsistency	No serious indirectness	No serious imprecision	None	946 1013	The physical activity interventions (free play/structured activities, physical education/physical activity classes, dance program, swimming, tummy time) were favourably associated with improved motor development (boys only and running speed between time 2 and 3 only in 1 study; one-leg balance only in 1 study) in 6 7 studies (5, 6, 59-63).	Very Low ^g
Observatio	nal studies								
1 2	Longit udinal ^h	Serious risk of bias ⁱ	No serious inconsistency	No serious indirectness	No serious imprecision	None	197 382	 Prone position was <u>favourably</u> associated with motor development (higher prone duration and gross motor development only at age 6 mo but not at age 24 mo and prone- specific milestones only) (64). MVPA was favourably associated with motor development (MVPA at 3.5 y, but not 19 mo, with locomotor skill at 5 y, but not with object skills or total skills) in 1 study (65). 	Very Low ^j
10	Cross- section al ^k	Serious risk of bias ^l	No serious inconsistency	No serious indirectness	No serious imprecision	Exposure /outcome gradient [™]	1833	 TPA was <u>favourably</u> associated with motor development (correlations but <i>not when</i> comparing quartiles of fundamental movement skills in 1 study) in 3 studies (22, 27, 66), <u>unfavourably</u> associated with motor development (running speed only in 1 study) in 2 studies (33, 67), and <u>not</u> associated with motor development in 1 study (31). LPA was <u>not</u> associated with motor development in 3 studies (31, 40, 66). LPA 5-min bouts were <u>not</u> assoc. with motor development in 1 study (31) MVPA was <u>favourably</u> associated with motor development in 1 study (31) MVPA was <u>favourably</u> associated with motor development in 1 study (31) 	Very Low ⁿ

			MVPA 5-min bouts were <u>not</u> associated with motor development in 1 study (31)
			development (total and locomotor (<i>high vs. low</i> only) but not for object control skills) in 1 study (40).
			Prone position was <u>favourably</u> associated with motor development (gross motor development but not fine motor development in 1 study) in 3 studies (64, 68, 69).
			Outdoor PA was <u>not</u> associated with motor development in 1 study (33).
			Indoor PA was <u>favourably</u> associated with motor development (<i>throwing at target only</i>) in 1 study (33).

RCT = randomized control trial; PA = physical activity; TPA = total physical activity; MVPA = moderate- to vigorous-intensity activity; LPA = light-intensity physical activity; VPA = vigorous-intensity physical activity.

^a Includes 4 RCTs (1, 56-58).

^b No intention-to-treat analysis; parent-child dyads were excluded if they did not carry out the management plan or if they became sick during the study and the physical activity program was interrupted in 1 study (*58*). Physical activity was not measured so it is unknown if the intervention resulted in a significant change in physical activity in 3 studies (*56-58*)The intervention did not result in a significant change in physical activity in 1 study (*1*)

^cQuality of evidence was downgraded from high to low because of serious risk of bias.

^d Includes 1 clustered RCT *(3)*.

^e Includes 6 **7** non-randomized interventions (5, 6, 59-63).

^fThe outcome was measured post-intervention only in 2 studies (*59, 61*). No control group in 1 study (*6*). No intention-to-treat analysis; boys were excluded if they did not assist with the final evaluation and girls were excluded if they provided a medical letter at the final evaluation in 1 study (*6*); and only 19 out of 63 intervention children were included in the analysis because they received the requisite amount of swimming experience in 1 (*61*). Physical activity was not measured so it is unknown if the intervention resulted in a significant change in physical activity in 6 7studies (*5, 6, 59-63*). Outcome assessors were not blinded to group allocation (*63*).

^g Quality of evidence was downgraded from low to very low because of serious risk of bias.

^hIncludes <u>4</u> 2 longitudinal studies (64, 65).

ⁱPsychometric properties unknown for the subjective physical activity measures and large loss to follow-up and incomplete data in 1 study (64).

^jQuality of evidence was downgraded from low to very low because of serious risk of bias.

^k Includes 10 cross-sectional studies (22, 27, 31, 33, 40, 64, 66-69).

¹Convenience sample was used in 6 studies (22, 27, 31, 40, 67, 69). Psychometric properties unknown for the subjective physical activity measure in 5 studies (22, 64, 67-69) and the outcome measure in 2 studies (27, 67). Potential confounders were not adjusted for in 7 studies (27, 31, 33, 40, 66-68). Large amount of missing data in 1 study (40).

^mA gradient for higher MVPA and VPA with better motor development was observed in 2 studies (40, 66).

ⁿ Quality of evidence was downgraded from low to very low because of serious risk of bias and because of this limitation was not upgraded for an exposure/outcome gradient.

Table 1.1.3. The relationship between physical activity and psychosocial health.

No. of	design	Quality Assess	ment			No. of			
studies		Risk of bias	inconsistency	indirectness	imprecision	other	participants	Absolute effect	Quality
Mean bas randomiz Psychoso problems Behaviou reported Question (proxy-re	eline age range ed control trial (cial health was a (proxy-report S r Evaluation: Pre PedsQL 4.0), ter naire), soothabil port Preschool A	d from 18.3 wee (n=2), longitudin assessed by socia ocial Competence eschool Educatio mper frequency (lity (proxy-repor Anxiety Scale-Rev	ks to 57.61 montl al (n=2), and cros al competence (pr ce Behaviour Eval n Questionnaire), (proxy-report inte t Child Temperam vised), classroom	hs; where mean a s-sectional (n=6) roxy-report Social uation: Preschoo , quality of life (se erview), sociability nent Questionnair peer acceptance	age was not report study designs with I Competence Beha I Education Questi elf-reported Dartm y (proxy-report Ch re), conduct proble (proxy-report soci	ed baseline, and oup to approxi- aviour Evaluat onnaire) exter outh Primary of ild Temperamo ems (proxy-rep ometric interv	ge ranged from imately 8 to 10-v ion: Preschool E nalizing behavio Care Cooperativ ent Questionnai port Strengths an iews), and perso	to 12 months to 5 years. Data were collect year follow-up. ducation Questionnaire), internalizing beha our problems (proxy-report Social Compete e Project charts), health-related quality of re), emotionality (proxy-report Child Temp nd Difficulties Questionnaire), anxiety symp onal-social behaviour (objectively measured	ed by aviour nce life (proxy- erament otoms d; Gessell
Developn	nent Schedules -	– Development (Quotient).						
2	RCT ^a	Serious risk of bias ^b	No serious inconsistency	No serious indirectness	No serious imprecision	None	170	The physical activity interventions (planned passive cycling, dance program) were favourably_associated with improved psychosocial health in 2 studies (58, 70)	Low ^c
Observat	onal studies		1						
2	Longitudinal ^d	Serious risk of bias ^e	No serious inconsistency	No serious indirectness	No serious imprecision	Dose- response gradient ^f	9989	TPA was <u>favourably</u> associated with psychosocial health (active vs. less active but not active vs. average) in 1 study (71) and <u>not</u> associated with psychosocial health in 1 study (72). Sport participation was favourably associated with psychosocial health (high risk and recovery trajectories but not the rebound trajectory) in 1 study (72).	Very Low ^g
6	Cross- sectional ^h	Serious risk of bias ⁱ	Serious inconsistency ⁱ	No serious indirectness	No serious imprecision	None	5517	TPA was <u>unfavourably</u> associated with psychosocial health in 1 study (67)and <u>not</u> associated with psychosocial health in 1 study (73).	Very Low ^k

				MVPA was <u>unfavourably</u> associated with
				psychosocial health in 1 study (74)and <u>not</u>
				associated with psychosocial health in 1 study
				(73).
				Bike riding was unfavourably associated with
				psychosocial health (for boys only on the
				weekday only in 1 study) in 2 studies (74, 75).
				Walking was not associated with psychosocial
				health in 2 studies (74, 75).
				Exercise play was favourably associated with
				psychosocial health (<i>mixed gender (not non-</i>
				mediated) and same aender but not other
				aender) in 1 study (76) unfavourably
				associated with psychosocial health (hovs only
				weekend only, and only for >2 and <24.0 hr
				aroun) in 1 study (75) and not associated with
				nsvchosocial health in 1 study (74)
				Bough and tumble play was <i>not</i> associated with
				nsychosocial health in 2 studies (76, 77)
				psychosocial ficaliti in 2 studies (70, 77).

RCT = randomized control trial; PA = physical activity TPA = total physical activity; MVPA = moderate- to vigorous-intensity activity.

^a Includes 2 RCTs (58, 70)

^b No intention-to-treat analysis; parent-child dyads were excluded if they did not carry out the management plan or if they became sick during the study and the physical activity program was interrupted in 1 study (58) Physical activity was not measured so it is not known whether the intervention significantly changed physical activity in 2 studies (58, 70)

^cQuality of evidence was downgraded from high to low because of serious risk of bias.

^d Includes 2 longitudinal studies (71, 72).

^e No psychometric properties reported for the subjective physical activity measures in 2 studies (71, 72). Large loss to follow-up in 1 study (72).

^f A significant trend was observed for poor quality of life when moving from the active to less active groups in 1 study (71).

^g Quality of evidence was downgraded from low to very low due to serious risk of bias and because of this limitation was not upgraded for a dose-response gradient. ^h Includes 6 cross-sectional studies (67, 73-77).

ⁱ Convenience sample was used in 5 studies (76, 77); (67, 74, 75). Physical activity was only measured during child care in 1 study (73); Potential confounders were not adjusted for in 3 adjusted studies (67, 73, 74). No psychometric properties reported for the subjective physical activity measures in 1 study (67). No psychometric properties reported for the outcome measure in 2 studies (67, 76). Large amount of missing data in 1 study (75).

^j Favourable and unfavourable associations between physical activity and psychosocial health observed across studies.

^k Quality of evidence was downgraded from low to very low due to serious risk of bias and serious inconsistency.

Table 1.1.4. The relationship between physical activity and cognitive development.

No. of	design	Quality Asse	ssment				No. of		
studies		Risk of	inconsistency	indirectness	imprecision	other	participants	Absolute effect	Quality
		bias							
Mean ba	seline rang	ed from 18.3	weeks to 4.94 ye	ars; where mear	nage was not rep	ported base	line age ranged f	from 12 months to 5 years. Data were collected by RCT (n=2), c	lustered RCT
(n=3), no	n-randomi	zed interventi	on (n=4), cross-o	ver trial (n=3), lo	ongitudinal (n=1)	and cross-	sectional (n=3) st	udy designs with up to 8 months follow- up. Cognitive develop	ment was
assessed	by psycho	motor skills (o	bjectively measu	red), time on tas	sk (direct observ	ation), early	y literacy and lan	guage skills (objectively measured), creativity (direct observation	on Thinking
Creativel	y in Action	and Moveme	nt test), attentio	n (direct observa	tion), attention	span (proxy	 report interview 	w, proxy-report Child Temperament Questionnaire), literacy ski	lls (self-report
Woodco	ck Johnson	Peabody Pict	ure Vocabulary T	est), math skills	(self-report Woo	odcock Johr	nson Applied Prol	blems subscale), language development (objectively measured;	Gessell
Developr	mental Sch	edules-Develo	pment Quotient	, free and cued	word recall (obje	ectively mea	asured), cognitive	e function (objectively measured; Herbst Test), and sustained a	ttention and
response	inhibition	(objectively m	neasured; Picture	Deletion Task fo	or Preschoolers).				
Intervent	tion studies	5							
2	R CT ^a	Serious risk	No serious	No serious	No serious	None	454	The physical activity interventions (planned passive cycling	low ^c
		of bias ^b	inconsistency	indirectness	imprecision			or physical activity program) were favourably associated	
			,					with improved cognitive development in 2 studies (56, 58).	
1 3	Clustere	No serious	No serious	No serious	No serious	None	125	The physical activity intervention (physical exercises to	High
	d RCT ^d	risk of bias	inconsistency	indirectness	imprecision			enact meanings of words) was favourably_associated with	
								improved cognitive development in (78).	
								The physical activity intervention (physical exercises	
								unrelated to wordslesson) was favourably (cued recall of	
								words but not free recall of words; geography test	
								performance) and <u>not</u> (math performance or response time)	
								associated with improved cognitive development (78-80).	
4	Non-	Serious risk	No serious	No serious	No serious	None	460	The PA interventions (physical education program, free	Low ^g
	rando-	of bias ^f	inconsistency	indirectness	imprecision			play/structured activities and academic MVPA lessons)	
	mized							were <i>favourably</i> associated with improved cognitive	
	interve-							development (only in intervention sites that actively	
	ntion ^e							participated in the intervention in 1 study; for alliteration	
								and picture naming but not for rhyming in 1 study, for	
								alliteration, and rhyming but not for picture naming in 1	
								<i>study</i>) in 4 studies (59, 81-83).	

3	Cross- over /trial ^h	Serious risk of bias ⁱ	No serious inconsistency	No serious indirectness	No serious imprecision	None	182	The physical activity condition (gross motor skills program or MVPA breaks) was <u>favourably</u> associated with improved cognitive development (sustained attention but not response inhibition in 1 study) in 2 studies (84, 85). Outdoor PA (recess) conditions were <u>favourably</u> associated with cognitive development, though optimal development was observed with the shorter conditions (10 and 20 min vs. 30 min) in 1 study (86).	Very Low ^j
Observat 1	Longitu din-al ^k	es Serious risk of bias ⁱ	No serious inconsistency	Serious indirectness ^m	No serious imprecision	None	1093	Extracurricular PA was <u>favourably</u> (2-back performance in relation to 1-back) and <u>not</u> (2-back coefficient) associated with working memory in 1 study (87).	Very Low ⁿ
3	Cross- section al ^o	Serious risk of bias ^p	No serious inconsistency	No serious indirectness	No serious imprecision	None	3138	 TPA was <u>unfavourably</u> associated with cognitive development in 1 study (67) and <u>not</u> associated with cognitive development in 1 study (73). MVPA was <u>not</u> associated with cognitive development in 1 study (73). Outdoor PA (at child care) was <u>not</u> associated with cognitive development in 1 study (45). 	Very Low ^q

RCT = randomized control trial; PA = physical activity; TPA = total physical activity; MVPA = moderate- to vigorous-intensity activity

^a Includes 2 RCTs (56, 58)

^b No intention-to-treat analysis; parent-child dyads were excluded if they did not carry out the management plan or if they became sick during the study and the physical activity program was interrupted in 1 study (*58*). Physical activity was not measured so it is not known whether the intervention significantly changed physical activity in 2 studies (*56, 58*). ^c Quality of evidence was downgraded from high to low because of serious risk of bias.

^d Includes 1 clustered RCT (78)

^e Includes 4 non-randomized interventions (59, 81-83).

^f Physical activity was not measured so it is not known whether the intervention significantly changed physical activity in in 2 studies (59, 83).

^g Quality of evidence was downgraded from low to very low because of serious risk of bias.

^h Includes 3 cross-over trials (84-86).

ⁱ Condition was not randomly assigned in 1 study (86). Physical activity was not measured so it is unknown if there were significant differences in physical activity between conditions in 2 studies (84, 86). Unclear what conditions had significant differences in the outcome measure in 1 study (86).

^j Quality of evidence was downgraded from low to very low because of serious risk of bias.

^kIncludes 1 longitudinal study (87)

^IConvenience sample; PA measures were not validated and varied from site to site; large amount of unexplained missing data/attrition (87).

^mPA was assessed subjectively only as extracurricular (non-school) PA (87).

ⁿQuality of evidence was downgraded from low to very low because of serious risk of bias and serious indirectness.

°Includes 3 cross-sectional (45, 67, 73)

^p Convenience sample was used in 1 study (67). Physical activity was only measured during child care in 2 studies (45, 73). No potential confounders were adjusted for in 2 adjusted studies (67, 73). No psychometric properties reported for the subjective physical activity measure or the outcome measure in 1 study (67).

^q Quality of evidence was downgraded from low to very low because of serious risk of bias.

Table 1.1.5. The relationship between physical activity and fitness.

No. of	design	Quality Assessn	nent			No. of			
studies		Risk of bias	inconsistency	indirectness	imprecision	other	participants	Absolute effect	Quality
Mean bas cross-sect muscular capacity (I <u>Observatio</u> 1 2	eline age ra ional (n=2) s fitness inclu Ruffier's tes onal studies Longi- tudinal ^a	bias nged 4.04 to 4.48 study designs with ding handgrip stru- t using Ruffier—Dir conly Serious risk of bias ^b	years. One study n 1-year follow-up ength and standin ckson index). No serious inconsistency	reported the samp . Fitness was asses g long jump (PREFI No serious indirectness	le was of preschool sed as cardiorespira T fitness test batter No serious imprecision	l age but did not atory fitness (tre ry), speed-agility None	2 provide a mean 2 admill test, 20-m 2 (4x10 shuttle ru 123 261	or range. Data were collected by longitudinal neter shuttle run from the PREFIT fitness test b in from the PREFIT fitness test battery), and ph TPA was <u>favourably</u> associated with cardiorespiratory fitness (8). MPA was <u>not</u> associated with cardiorespiratory fitness, upper- or lower-body muscular fitness, or speed/agility (11). VPA was <u>favourably</u> associated with cardiorespiratory fitness, lower-body muscular fitness, and speed/agility, and <u>not</u> associated with upper-body muscular fitness (11). MVPA was <u>favourably</u> associated with cardiorespiratory fitness, lower-body muscular fitness (11).	(n=2) and battery), bysical working Very Low ^c
2	Cross- section al ^d	Serious risk of bias ^e	No serious inconsistency	No serious indirectness	No serious imprecision	Exposure /outcome gradient ^f	594	and <u>not</u> associated with upper-body muscular fitness (11). Cardiorespiratory Fitness TPA was <u>favourably</u> associated with fitness (Only for 95 th , 90 th , 75 th but not 50 th and 25 th percentiles of vector magnitude in 1 study) in 2 studies (21, 88).	Very Low ^g

				study (21)
				MPA was <u>not</u> associated with fitness in 1
				study (21)
				MVPA was <u>favourably</u> associated with
				fitness in 1 study (21)
				VPA was <u>favourably</u> associated with
				fitness in 1 study (21)
				Other Fitness Measures
				TPA was <u>favourably</u> associated with
				fitness (<i>Only for 95th, 90th, 75th (not</i>
				standing long-jump) but not 50 th and
				25 th percentiles of vector magnitude) in
				1 study (21)
				LPA was <u>not</u> associated with muscular
				fitness and speed-agility in 1 study (21)
				MPA was <u>not</u> associated with muscular
				fitness and speed-agility in 1 study (21)
				MVPA was <i>favourably</i> associated with
				muscular fitness (<i>standing long jump but</i>
				not hand grip strength) and speed-agility
				in 1 study (21)
				VPA was <i>favourably</i> associated with
				muscular fitness and speed- agility in 1
				study (21)

TPA = total physical activity; LPA = light-intensity physical activity; MPA = moderate-intensity physical activity; MVPA = moderate- to vigorous-intensity physical activity; VPA = vigorous intensity physical activity.

^a Includes 1 2 longitudinal study (8, 11).

^b The findings that were reported did not adjust for any potential confounders (8). Cut points for the objective physical activity measure have not been validated for early years children (11).

^c Quality of evidence was downgraded from low to very low because of serious risk of bias.

^d Includes 2 cross-sectional studies (21, 88).

^e No potential confounders were adjusted for, a convenience sample was used and it is unclear if the fitness measure is suitable for this age group in 1 study (88). Other movement behaviours were mutually adjusted for in the fully adjusted models in 1 study (21).

^f A gradient for higher TPA, MVPA, VPA with higher fitness was observed in one study (21).

^g Quality of evidence was downgraded from low to very low due to serious risk of bias and because of this limitation was not upgraded for an exposure/outcome gradient.

Table 1.1.6. The relationship between physical activity and bone and skeletal health.

No. of	design	Quality Assessn	nent				No. of		
studies		Risk of bias	inconsistency	indirectness	imprecision	other	participants	Absolute effect	Quality
Mean base sectional c mineral de mineral co serum), vit	eline ages ra design (n=6) ensity of the ontent, area tamin D (25	anged from 9.27 t design with up to lumbar spine (L2 l bone mineral de -(OH)- vitamin D3	o 57.12 months. O o 1-year follow-up. -L4), total body bo nsity, and estimate parathyroid horm	ne study reported Several bone and one area, periostea ed volumetric bone one in non-fasting	the baseline age as skeletal health mea l circumference of t e mineral density. B venous blood samp	6 months but a asures were asse ibia, endosteal one and skeleta oles), and bone s	mean was not gi essed by X-ray abs circumference of I health was also stiffness (quantita	ven. Data were collected by RCT (n=1), and co sorptiometry including total bone mineral cor tibia, cortical bone area of tibia, hip bone are assessed by vitamin D (25-(OH)- vitamin D3 n ative ultrasound).	ross- ntent, bone ea, hip bone neasured in
1	RCT ^a	Serious risk of bias ^b	No serious inconsistency	No serious indirectness	No serious imprecision	None	422	The physical activity intervention (gross motor activity program) was <u>not</u> associated with improved bone mineral content (89).	Low ^c
Observatio	onal studies			·	·	·	·		·
6	Cross- section al ^d	Serious risk of bias ^e	No serious inconsistency	No serious indirectness	No serious imprecision	Exposure /outcome gradient ^f	14774	 TPA was <u>favourably</u> associated with bone and skeletal health in 2 studies (90, 91) and <u>not</u> associated with bone and skeleta health in 1 study (92). LPA was <u>not</u> associated with bone and skeletal health in 1 study (90). MPA was <u>favourably</u> associated with bone and skeletal health in 1 study (90). MPA was <u>favourably</u> associated with bone and skeletal health in 1 study (90) and not associated with bone and skeletal health in 1 study (91). 	Very Low ^g
								MVPA was <u>favourably</u> associated with bone and skeletal health in 2 studies	

		VPA was <u>not</u> associated with bone and skeletal health in 2 studies (90, 92).	
		Outdoor activity was <u>favourably</u> associated with bone and skeletal health in 3 studies (91, 94, 95).	
		Leisure time physical activity was <u>favourably</u> associated with bone and skeletal health in 1 study (90).	
		Weight bearing activity was favourably_associated with bone and skeletal health in 1 study (90).	

RCT = randomized control trial; TPA = total physical activity; LPA = light-intensity physical activity; MPA = moderate-intensity physical activity; MVPA = moderate- to vigorous-intensity activity; VPA = vigorous-intensity physical activity.

^a Includes 1 RCT (89).

^b The intervention did not significantly change physical activity.

^cQuality of evidence was downgraded from high to low because of serious risk of bias.

^d Includes 6 cross-sectional studies (90-95).

^e Potential confounders were not adjusted for in 2 studies (94, 95). Movement behaviours were mutually adjusted for in the fully adjusted models in 1 study (90). No psychometric properties were reported for the subjective physical activity measure in 4 studies (90, 91, 94, 95). A convenience sample was used in 2 studies (92, 94). Data was not provided between exposure and outcome in 1 study (92).

^f A gradient for higher TPA, MPA, MVPA, leisure time physical activity, outdoor activity and weight bearing physical activity with better bone and skeletal health was observed in 2 studies (90, 91).

^g Quality of evidence was downgraded from low to very low due to serious risk of bias and because of this limitation was not upgraded for an exposure/outcome gradient.

Table 1.1.7. The relationship between physical activity and cardiometabolic health.

No. of	design	Quality As	sessment				No. of		
studies		Risk of	inconsistency	indirectness	imprecision	other	participants	Absolute effect	Quality
Mean ba	aseline ra	nged from	3 to 4.9 years. O	ne study only r	eported that th	e childre	n were preschoo	l age. Data were collected by non-randomized intervention (n=1), longitud	inal (n=2),
and cros	s-section	al (n=6) stu	idy designs with	up to 2 years fo	ollow up. Cardio	ometabol	ic health was ass	sessed by mean arterial pressure, DBP, SBP, total cholesterol, total serum c	holesterol,
HDL, trig	glycerides	5, HDL ₂ , LDL	, LDL/HDL, total	serum choleste	erol/HDL, HDL/t	otal trigly	cerides, and clu	stered cardiovascular risk score (SBP, triglycerides, total cholesterol/HDL, F	IOMA-IR,
sum of t	wo skinfo	olds). All ou	tcomes were ob	jectively measu	red.				
Interven	ition stud	у							
1	Non- Rando mized Interve ntion ^a	Serious risk of bias ^b	No serious inconsistency	No serious indirectness	No serious imprecision	None	264	BP The physical activity intervention (gross-motor activity program) was <u>favourably</u> associated with DBP during rest and activity (96)	Very Low ^c
Observa	tional stu	ıdies							
2	Longit udinal ^d	Serious risk of bias ^e	Serious inconsistency ^f	No serious indirectness	No serious imprecision	None	291	 BP Structured PA was <u>not</u> associated with BP (SBP or DBP) in 1 study (97). Leisure PA was <u>unfavourably</u> associated with BP (DBP not SBP, boys only, 1-year follow-up but not 2-year follow-up) in 1 study (97). Aerobic PA was <u>favourably</u> associated with BP (SBP but not DBP, boys only, 2-year follow-up but not 1-year follow-up) in 1 study (97). Cholesterol TPA was <u>not</u> associated with cholesterol (total serum cholesterol, HDL, HDL₂, LDL, LDL.HDL, or total serum cholesterol/HDL) in 1 study (8). Triglycerides TPA was <u>not</u> associated with triglycerides in 1 study (8). 	Very Low ^g

6	Cross-	Serious	Serious	No serious	No serious	Exposure	1882	Clustered Risk Score	Low ⁱ
	sectional ^h	risk of	inconsistency ^j	indirectness	imprecision	/outcome		TPA was <i>favourably</i> associated with clustered risk score (boys only,	
		bias ⁱ				gradient ^k		<i>Quartile 1 vs. Quartile 5 only</i>) in 1 study (98).	
								MPA was <u>not associated with clustered risk score</u> in 1 study (98).	
								MVPA was <u>not</u> associated with clustered risk score in 1 study (98).	
								VPA was <u>favourably</u> associated with clustered risk score (<i>boys only,</i> Quartile 2 vs. Quartile 5 only) in 1 study (98).	
								BP	
								TPA was <u>unfavourably</u> associated with BP (<i>SBP and DBP</i>) in 1 study (88) and not_associated with BP (<i>SBP, DBP, or mean arterial pressure</i>) in 3 studies (25, 33, 34).	
								Outdoor PA was <u>not</u> associated with BP (SBP or DBP) in 1 study (33)	
								Indoor PA was <u>not</u> associated with BP (SBP or DBP) in 1 study	
								(33). Structured PA was <u>not</u> associated with BP (SBP or DBP) in 1 study (97).	
								Leisure PA was <u>not</u> associated with BP (SBP or DBP) in 1 study (97).	
								Aerobic PA was <u>not</u> associated with BP (SBP or DBP) in 1 study (97).	
								Cholesterol	
								TPA was <u>favourably</u> associated with cholesterol (total cholesterol but not	
								(101) (hotal (101) and <u>not</u> associated with cholesterol (total cholesterol, HDL, or HDL/total cholesterol) in 1 study (34).	
								Outdoor PA was <u>unfavourably</u> associated with cholesterol (HDL but not total cholesterol) in 1 study (33).	
								Indoor PA was <u>not</u> associated with cholesterol (<i>total cholesterol or HDL</i>) in 1 study (33).	
								Triglycerides TPA was <u>not</u> associated with cholesterol (<i>total cholesterol, HDL, or</i> HDL/total cholesterol) in 1 study (34)	

BP = blood pressure; SBP = systolic blood pressure; DBP = diastolic blood pressure; HDL = high-density lipoprotein cholesterol; LDL = low-density lipoprotein cholesterol; HOMA-IR = homeostatic model assessment – insulin resistance; PA = physical activity; TPA = total physical activity; MPA = moderate-intensity physical activity; MVPA = moderate- to vigorous-intensity physical activity; VPA = vigorous intensity physical activity.

^a Includes 1 non-randomized intervention (96)

^b No intention to treat analysis; results are based on children that were measured at all three time points. Physical activity was not measured so it is not known whether the intervention significantly changed physical activity.

^cQuality of evidence was downgraded from low to very low because of serious risk of bias.

^d Includes 2 longitudinal studies (8, 97).

^e Potential confounders were not adjusted for in 1 study (8). No psychometric properties were reported for the subjective physical activity measure in 1 study (97). ^f Favourable and unfavourable associations between physical activity and cardiometabolic health observed across studies.

^g Quality of evidence was downgraded from low to very low because of serious risk of bias and serious inconsistency.

^h Includes 6 cross-sectional studies (25, 33, 34, 88, 97, 98).

ⁱ No potential confounders were adjusted for in 5 studies (25, 33, 34, 88, 98). Convenience sample in 1 study (88). Large percentage of the sample with missing data in 1 study (98). No psychometric properties were reported for the subjective physical activity measure in 1 study (97).

^j Favourable and unfavourable associations between physical activity and cardiometabolic health observed across studies.

^kA gradient for higher TPA with worse total cholesterol was observed in one study (33).

¹Quality of evidence was downgraded from low to very low due to serious risk of bias and serious inconsistency and because of this limitation was not upgraded for an exposure/outcome gradient.

Table 1.1.8. The relationship between physical activity and risks.

No. of	design	Quality Assessn	nent				No. of		
studies		Risk of	inconsistency	indirectness	imprecision	other	participants	Absolute effect	Quality
		bias							
Mean base	eline age ra	nged from 24 moi	nths to 4.5 years. I	Data were collected	by case cross-ove	r (n=1) and long	itudinal (n=1) des	gns with 4.5-6.5 years follow up. Risk was as	sessed as
injury risk	(parent-rep	orted Participant	Event Monitoring	method), injury sev	verity (parent-repo	orted minor inju	ry severity scale),	fracture incident (self-report).	
Observatio	onal studies								
1	Case	Serious risk of	No serious	No serious	Serious	None	170	TPA was <u>unfavourably</u> associated with	Very Low ^d
	cross-	bias ^b	inconsistency	indirectness	imprecision ^c			injury risk but was <u>not</u> associated with	
	over ^a							injury severity <i>(99)</i> .	
1	Longit	Serious risk of	No serious	Serious	No serious	Dose-	2692	Outdoor time was <i>favourably</i> associated	Very Low ⁱ
	udinal ^e	bias ^f	inconsistency	indirectness ^g	imprecision	response		with facture incidence in the winter but	
						evidence		unfavourably associated with fracture	
						h		incidence in the summer (100)	

TPA – total physical activity

^a Includes 1 case cross-over study (99).

^b Convenience sample.

^c Wide confidence intervals for association between TPA and injury risk.

^d Quality of evidence was downgraded from low to very low because of serious risk of bias and serious imprecision.

^e Includes 1 longitudinal study (100).

^fNo psychometric properties were reported for outdoor time and fracture incidence and there was a large loss to follow-up.

^g Outdoor time was the measure of physical activity.

^h Dose-response evidence was observed for higher outdoor time with lower fracture incidence.

ⁱ Quality of evidence was downgraded from low to very low due to serious risk of bias and serious indirectness and because of these limitations was not upgraded for dose-response evidence.

1.2 Sedentary Behaviour

PICO: In children under 5 years of age what dose [i.e., durations, patterns (frequency, interruptions), and type] of sedentary behaviour, as measured by objective and subjective methods, is associated with favourable health indicators?

(black font is from original GRADE Tables of Poitras et al., 2017 – red font are updates from Australian Guidelines - blue font are additions/edits based on recent WHO updates)

Table 1.2.1. The relationship between sedentary behaviour and adiposity.

No of			Qu	ality assessmer	nt			
partici-								
pants	Design	Risk of	Inconsistency	Indirectness	Imprecision	Other	Absolute effect	Quality
(No. of		bias	inconsistency	munectness	Imprecision	Other		
studies)								
The range	e of mean ages a	at time of exp	osure measurem	ent was ~0.75	to 4.95 years; 1	he oldest mea	an age at follow-up was 15.5 20 years. Data were collected by randomized	trial
(n=1),long	gitudinal (n=18)	case-control	(n=2), cross-secti	onal (n=47) stu	dies, and up to	o 12 years of fo	ollow-up. Adiposity measures were: BMI (absolute, z-score, SD score, perce	entile); fat
mass, fat	free mass, fat m	hass index, lea	an mass index, tru	unk fat mass in	dex; % body fa	t (measured u	ising BIA or DXA); skinfold ratio (triceps skinfold thickness to subscapular sk	infold
thickness)); sum of skinfol	ds; waist-to-h	neight ratio; waist	t-to-hip ratio; v	veight-for-heig	ht (z-score); w	veight-for-age (z-score); waist circumference (absolute, z-score for age); we	eight status
(CDC, IOT	F, or WHO cut-p	points; Flemis	h reference data;	French referen	nce standards;	Rolland Cache	era reference curves; United Kingdom reference standards in 1999); total f	at mass (SD
score); lea	an mass (SD sco	re).						
Interventi	on study	I	T	I	Γ	I		1
412 (1)	Randomized	Serious	No serious	No serious	No serious	None	Screen time ^c was significantly lower in the intervention vs control	MODERATE ^e
	trial ^a	risk of	inconsistency	indirectness	imprecision		group at 2, 6, and 9 months post-intervention ^{<i>a</i>} . BMI z-scores were not	
		bias ^b					different between the intervention and control groups at baseline or 9-	
							month follow-up, but BMI z-scores increased in both groups (101).	
Observati	onal studies							
32,699	Longitudinal	Serious	No serious	No serious	No serious	None	Screen-based sedentary behaviours:	VERY LOW"
(13)		risk of	inconsistency	indirectness	imprecision			
36242		bias ⁹					Computer (duration):	
(18)							1/1 studies reported hull associations (102)	
							Computer games (frequency):	
							1/1 studies reported hull associations (103)	
							3/2 2/4 studies reported unfavourable associations (104, 105)	
							1/2 1/4 studies reported null associations (1/4)	
							1/4 studies reported mixed unfavourable and null associations (15)	
							TV time (duration):	
							6/10 7/11 studies reported unfavourable associations (105-111)	
							1/10 1/11 studies reported null associations (112)	
							<i>TV time (duration):</i> 6/10 7/11 studies reported unfavourable associations (105-111) 1/10 1/11 studies reported null associations (112)	

							 3/10 3/11 studies reported mixed unfavourable and null associations (102, 103, 109) Watching DVDs (duration): 1/1 studies reported unfavourable associations (108) Other sedentary behaviours: Time in baby seats (duration): 1/1 studies reported mixed unfavourable, null, and favourable associations (7) Time in the car (duration): 2/2 studies reported null associations (103, 107) Objectively measured sedentary time: Total Sedentary time (duration): 2/2 studies reported null associations (9, 11) 	
1242 (2)	Case- control ⁱ	Serious risk of bias ⁱ	No serious inconsistency	No serious indirectness	No serious imprecision	None	TV time (17, 113) and total sedentary time (17) were not different between children with overweight/obese (case group) or normal weight (control group) status, but watching TV for ≥ 1 hr/day was unfavourably associated with having overweight status (OR=1.71, 95% CI: 1.07, 2.75, p=0.02) (113).	VERY LOW ^k
94191 (47)	Cross- sectional ⁴	Serious risk of bias ^m	No serious inconsistency	No serious indirectness	No serious imprecision	None	Objectively measured sedentary time: Sedentary time 30-min bouts (accelerometer derived):1/1 studies reported null associations (31) Total sedentary time (accelerometer-derived):10/11 studies reported null associations (28, 31, 36, 39, 40, 42, 114- 117)1/11 studies reported mixed unfavourable and null associations (41)Screen-based sedentary behaviours: Computer (duration):3/4 studies reported mixed unfavourable and null associations (118) Screen time (duration):6/18 studies reported mixed unfavourable and null associations (118) Screen time (duration):6/18 studies reported null associations (29, 51, 118, 122-128) 2/18 studies reported mixed unfavourable and null associations (19, 129) TV time (duration):5/23 studies reported unfavourable associations (44, 50, 105, 118, 130)	VERY LOW"

11/22 studies reported null associations (9, 20, 42, 46, 47, 120, 121
11/25 studies reported fruit associations (8, 55, 42, 40, 47, 120, 151-
135)
5/23 studies reported mixed unfavourable and null associations (29,
106, 136-138)
1/23 studies reported mixed null and favourable associations (139)
1/23 studies reported mixed unfavourable, null, and favourable
associations (140)
Using the internet (duration):
1/1 studies reported null associations (134)
Video games (duration):
1/1 studies reported unfavourable associations (134)
Watching DVDs/videos (duration):
1/1 studies reported null associations (134)
Other sedentary behaviours:
Sedentary quiet play (duration):
1/1 studies reported mixed unfavourable and null associations (29)
Time in baby seats (duration):
1/1 studies reported null associations (7)
Using books (duration):
1/1 studies reported null associations (134)

BMI: Body Mass Index; CDC: Centers for Disease Control and Prevention; DXA: dual-energy X-ray absorptiometry; IOTF: International Obesity Task Force; SD: standard deviation; WHO: World Health Organization.

^{*a*} Includes **1** randomized controlled trial (101).

^b Serious risk of bias. Unclear if allocation was adequately concealed prior to group assignment; group allocation was adequately concealed from control, but not intervention group during the study; unclear if height and weight were directly measured or proxy-reported; baseline data were not reported, making it impossible to determine if baseline imbalances existed between groups (101).

^c Screen time was significantly lower in the intervention vs control group at 2 mo, 6 mo, and 9 mo follow-up post-intervention (mean ± SD: 2 mo: 39.48 ± 16.36 vs 86.64 ± 21.63 min/day; 6 mo: 24.72 ± 4.45 vs 84.95 ± 14.77 min/day; 9 mo: 21.15 ± 6.12 vs 93.96 ± 18.84 min/day; all *p* <0.001).

^{*d*} Intervention: 3 printed materials and interactive CDs and one counselling call intended to decrease screen time; 8-week duration. Control: Usual care; unaware of counselling interventions. ^{*e*} The quality of evidence from the randomized trial was downgraded from "high" to "moderate" because of a serious risk of bias that diminished the level of confidence in the observed effects.

^{*f*} Includes **13 18longitudinal studies** (*7*, *14*, *102-110*, *112*, *141*) from **9 unique samples**. Pagani et al. (*110*) and Fitzpatrick et al. (*109*) reported data from the Quebec Longitudinal Study of Child Development; Reilly et al. (*107*) and Leary et al. (*103*) reported data from the Avon Longitudinal Study of Parents and Children (ALSPAC); Gooze et al. (*104*) and Flores and Lin (*108*) reported data from the Early Childhood Longitudinal Study-Birth Cohort (ECLS-B); and Fuller-Tyszkiewicz et al. (*106*) and Wheaton et al. (*102*) reported data from the Longitudinal Study of Australian Children (LSAC). Results are presented separately and participants are counted only once.

⁹ Serious risk of bias. Questionable validity and reliability of the exposure measure (7, 14, 102-110, 112, 141) and (11, 15) Data were reported as missing, but amount and reasons were not provided (109) and (15). Height and weight data were incomplete without explanation for 23% of the analyzed sample and 60.7% of the original cohort (107). Possible selective reporting: differences between included and excluded participants were reported for confounding variables but not exposure variables without explanation (103). BMI at age 3 yr was analyzed, but was not reported in the purpose or methods (109). Did not account for potentially important confounding variables or mediating factors: sugar-sweetened beverage consumption and sleep were assessed but not accounted for (105); diet was not measured or included in the analysis (7); adjusted for physical activity (109); of the potential child and family confounders that were assessed, potential confounders were included or omitted from analyses based on the authors' determination of what was "likely to be linked to our predictor or outcome variables," without providing a basis for that determination (109). Data were pooled from the control and experimental groups of a messaging-based obesity prevention intervention study (105). McVeigh et al 2016 (111), did not properly controlled for confounding (only considered physical activity as a confounder)

^h The quality of evidence from the longitudinal studies was downgraded from "low" to "very low" because of a serious risk of bias that diminished the level of confidence in the observed effects.

^{*i*} Includes **2 case-control studies** (17, 113).

^{*j*} Serious risk of bias. Questionable validity and reliability of the 1-day physical activity recall questionnaire (17). Potentially inappropriate statistical analysis: investigators dichotomized participants by category of TV viewing of ≥ 1 hr/day or <1 hr/day based on exploratory bivariate analyses that showed 1 hr to be the duration most related to children's weight status (113). ^{*k*} The quality of evidence from the case-control studies was downgraded from "low" to "very low" because of a serious risk of bias that diminished the level of confidence in the observed effects.

¹ Includes **47 cross-sectional studies** (8, 26, 31, 40, 46, 48, 51, 105, 114-117, 119, 120, 122, 129, 131, 132, 136, 137)

(19, 28, 29, 36, 39, 41, 42, 44, 47, 50, 53, 106, 118, 121, 123-128, 130, 133-135, 138-140) from **40 unique samples**. (40), Byun et al. (115), and Byun et al. (114) reported data from the Children's Activity and Movement in Preschool Study (CHAMPS); Sijtsma et al.(7) and Sijtsma et al.(26) reported data from the Groningen Expert Center for Kids with Obesity (GECKO) Drenthe birth cohort; Manios et al. (136), Kourlaba et al.(132), and van Stralen et al. (120) reported data from the Growth, Exercise and Nutrition Epidemiological Study in preSchoolers (GENESIS); Mendoza et al. (118) reported data from the National Health and Nutrition Examination Survey (NHANES) 1999 to 2002, Fulton et al. (128) from NHANES 1999 to 2006, and Twarog et al. (121) from NHANES 2008 to 2012; Taverno Ross et al. (135) and Espana-Romero et al.(41) reported data from the Study of Health and Activity in Preschool Environments (SHAPES); Brown et al. (130) and Fuller-Tyszkiewicz et al.(106) reported data from the Longitudinal Study of Australian Children (LSAC); Dolinsky et al. (117) and Boling Turer et al. (122) reported data from Kids and Adults Now: Defeat Obesity! (KAN-DO). Results are presented separately and participants are counted only once.

^{*m*} Serious risk of bias. Potentially inappropriate sampling technique: participants were a non-representative convenience sample (*50*); sampling deviated from protocol and specific deviations were not documented (*123*). Potentially inappropriate measurement tools were used: questionable validity and reliability of the exposure (*19, 26, 39, 42, 44, 46, 48, 50, 51, 53, 105, 106, 118-121, 123-135, 137-140*) and outcome measure (*127*); questionable validity of exposure measure (*8, 29, 47, 122*); poor reliability of exposure measure (*8)*; height and weight were obtained by parent-report (*51, 140*); options for 2-3 hr and 4-5 hr were missing from the Likert-type scale used to assess screen time (*139*); applied accelerometry cut-points were not validated for the age group of interest (*116*). Potential attrition bias: amount of unexplained missing exposure or outcome data is unknown (*8, 120*) or ranged from 14% to 67% (*8, 31, 39, 46, 53, 115, 118, 121, 134, 135, 139*), and reason may be related to the true outcome of interest (*31, 46, 50, 118*). Potential selective reporting bias: statistics for non-significant relationships were not reported (*126, 136*); authors decided post-hoc not to report analyses with continuous exposure variables (*53*); only final model was reported (*51*); results for correlations described in the methods section were not reported (*119*); outcomes from pooled hierarchical linear regression and variance information of included results were not reported (*140*). Did not account for potentially important confounding variables or mediating factors: diet (*26, 28, 39, 41, 44, 46-48, 118, 120, 124, 126, 128*); sugar-sweetened beverage consumption; and sleep (*104*). Controlled for physical activity (*19, 36, 50, 53*). Sleep during the day was considered sedentary time (*31*).

ⁿ The quality of evidence from the cross-sectional studies was downgraded from "low" to "very low" because of a serious risk of bias that diminished the level of confidence in the observed effects.

Table 1.2.2. The relationship between sedentary behaviour and motor development.

No of			Qual	ity assessment	ſ			
partici-								
pants	Design	Risk of bias	Inconsistencv	Indirectness	Imprecision	Other	Absolute effect	Quality
(No. of					F 20000			
studies)				 	()			-2)
Participant	t ages at time of	exposure me	asurement ranged	a from ~4 mo (C	0.3 yr) to 3-4 ye	ars; the old	dest mean age at follow-up was 5.4 years. Data were collected by longitudinal (r	i=3) and
first sitting	onai (n=4) studi	es and up to 3	years of follow-u	ip. iviotor devel	opment indicat	ors were a	issessed by parent-report unless otherwise indicated; specific indicators were: a	geat
developme	age at 111 St Cld	the PDMS_2 r	The st waiking, locol	Skill Protocol	motor chills (asses	second hu	a "neurological ontimality score") object control (assessed by a "test of gross m	otor
developme	ent" or CHAMP	S Motor Skill P	Protocol) and visu	al-motor abiliti	es (assessed by	the WRAN	$M\Delta$ test)	10101
Observatio	onal studies						mm. (cocj.	
3413 (3)	Longitudinal ^a	Serious	No serious	No serious	No serious	None	Screen-based sedentary behaviours:	VERY
, ,	J	risk of	inconsistency	indirectness	imprecision		TV time (duration):	LOW ^c
		bias ^b					2/3 studies reported null associations(141, 142)	
							1/3 studies reported mixed unfavourable and null associations (143)	
							Other sedentary behaviours:	
							Time in a baby carrier/sling (duration):	
							1/1 studies reported null associations (142)	
							Time in a car seat (duration):	
							1/1 studies reported mixed null and favourable associations (142)	
							Time in a high chair or other chair (duration):	
							1/1 studies reported null associations (142)	
							Time in a playpen (duration):	
							1/1 studies reported null associations (142)	
							Time in a stroller (duration):	
							1/1 studies reported null associations (142)	
681 (4)	Cross-	Serious	No serious	No serious	No serious	None	Objectively measured sedentary time:	VERY
	sectional ^d	risk of	inconsistency	indirectness	imprecision		Sedentary time 30-min bouts (accelerometer-derived):	LOW
		bias ^e					1/1 studies reported null associations (31)	
							Total sedentary time (accelerometer-derived):	
							1/2 studies reported null associations (31)	
							1/2 studies reported mixed unfavourable and null associations(40)	
							Screen-based sedentary behaviours:	
							TV time (duration):	
							1/1 studies reported unfavourable associations (144)	

			Other sedentary behaviours:	
			Time in supine position (duration):	
			1/1 studies reported mixed unfavourable and null associations (68)	

CHAMPS: Children's Activity and Movement in Preschool Study; PDMS-2: Peabody Developmental Motor Scales-second edition; WRAVMA: Wide-Range Assessment of Visual Motor Ability.

^{*a*} Includes **3 longitudinal studies** (141-143) from **3 unique samples**.

^b Serious risk of bias. Questionable validity and reliability of exposure measure (141-143).

^c The quality of evidence from longitudinal studies was downgraded from "low" to "very low" because of a serious risk of bias that diminished the level of confidence in the observed effects. ^d Includes **4 cross-sectional studies** (31, 40, 68, 144) from **4 unique samples**.

^e Serious risk of bias. Questionable validity and reliability of exposure measure (68, 144); large amount (30.9%) of unexplained missing data and pattern of nonresponse indicates reason for missing data may have been related to the outcome of interest (31); sleep during the day was included in sedentary time exposure (31).

^f The quality of evidence from cross-sectional studies was downgraded from "low" to "very low" because of a serious risk of bias that diminished the level of confidence in the observed effects.

No of			Qu	ality assessmer	nt						
partici- pants	Design	Risk of	lassasistassa	In diversion	lananosision	Other	Absolute effect	Quality			
(No. of		bias	Inconsistency	Indirectness	Imprecision	Other					
studies)								<u> </u>			
The range	The range of mean ages at time of exposure measurement was ~1 to 4.3 years; the oldest mean age at follow-up was ~12 years. Data were collected by randomized trial (n=2),										
longitudinal (n=11) cross-sectional (n=7) studies, and up to 9.5 years of follow-up. Psychosocial health measures were: aggression toward a sibling (assessed by the Aggressive Sibling Social Behaviour Scale); aggressive behaviours/aggression, delinquent behaviours, total behaviour problems, externalizing problems, internalizing problems, emotional reactivity, anxious											
or depressed symptoms, and attention problems (assessed by the CBCL or Japanese CBCL); attentional problems (assessed by the hyperactivity subscale of the BPI); attention problems											
and hyper	activity (assess	ed by the BAS	C-2); bullying (as	sessed by unpu	ıblished questi	onnaire); co-o	peration, assertion, responsibility, self-control, and total social skills (asses	sed by the			
Social Skil	ls Rating Systen	n); emotional	symptoms/probl	ems, conduct p	problems, hype	eractivity-inatte	ention, peer problems, and prosocial behaviour (assessed using the SDQ);	self-esteem,			
emotiona	emotional well-being, family functioning, and social networks (assessed using the KINDL ^R); social-emotional competence (assessed by the MIT-SEA); soothability, sociability, and										
emotiona	lity (assessed by	/ the CTQ); via	timization, anxie	ty, physical agg	gression, and p	prosocial behav	viour (assessed by the SBQ); and risk of being a bully, victim, or bully-victim	(assessed by			
unpublish	ed questionnai	re).									
Interventi	on studies										
4 12 (1) 482 (2)	Randomized trial ^o	Serious risk of bias ^b	No serious inconsistency	No serious indirectness	No serious imprecision	None	Screen time ^c was significantly lower in the intervention vs control group at 2, 6, and 9 months post-intervention ^d . Aggressive and delinquent behaviours were not different between the intervention and control groups at baseline, but were significantly lower in the intervention vs control group at 9-months post-intervention (101). Type of editing film: The dyads that watched the fast-paced film shifted between toys more compared to the dyads that watched the slow- paced film (F(1,31) = 4.80, p = 0.036, partial η 2 = 0.134). That is, the type of experimental film had a significant effect on the children's subsequent attention during play, as children in the fast-edit group stopped playing with a toy and switched to another one more frequently than children in the slow-edit group.	MODERATE			
Observati	onal studies					•	· · · · · · · · · · · · · · · · · · ·	<u></u>			
13301 (9) 13412 (10) 13520 (11)	Longitudinal ^f	Serious risk of bias ^g	No serious inconsistency	No serious indirectness	No serious imprecision	None	Screen-based sedentary behaviours: <i>Time e-gaming or on a computer (duration):</i> 1/1 studies reported mixed unfavourable and null associations (145) 1/1 studies reported mixed favourable and null associations (146) <i>Computer/Internet (non-gaming) use (duration):</i>	VERY LOW ^h			
							1/1 studies reported mixed favourable and null associations (146)				
							TV/DVD/Video viewing (duration):				
----------	------------------------	-------------------	---------------	--------------	-------------	------	--	-----------------------			
							1/1 studies reported null associations (146)				
							TV time (duration):				
							2/9 2/10 studies reported unfavourable associations (147, 148)				
							5/9 5/10 studies reported mixed unfavourable and null associations				
							(110, 143, 145, 149, 150).				
							-1/9 2/10 studies reported null associations (151) and (9)				
							1/9 1/10 studies reported mixed null and favourable associations (152)				
9429 (7)	Cross-	Serious	No serious	No serious	No serious	None	Objectively measured sedentary time:	VERY LOW ^k			
	sectional ⁱ	risk of	inconsistency	indirectness	imprecision		Total sedentary time (accelerometer-derived):				
		bias ^j					1/1 studies reported null associations (73)				
							Screen-based sedentary behaviours:				
							The time (duration):				
							2 /6 studios reported unfavourable associations (149, 152)				
							2/6 studies reported null associations (151, 154)				
							1/6 studies reported mixed unfavourable and null associations (155)				
							1/6 studies reported mixed null and favourable associations (156)				

BASC-2: Behaviour Assessment System for Children; BPI: Behaviour Problems Index; CBCL: Child Behaviour Checklist; CTQ: Child Temperament Questionnaire; KINDL^R: Questionnaire for Measuring Health-Related Quality of Life in Children and Adolescents-Revised Version; MIT-SEA: Modified Infant-Toddler Social and Emotional Assessment; SBQ: Social Behaviour Questionnaire; SDQ: Strengths and Difficulties Questionnaire.

^a Includes **1** 2 randomized controlled trials (101) and (157).

^b Serious risk of bias. Unclear if allocation was adequately concealed prior to group assignment; group allocation was adequately concealed from control, but not intervention group during the study; knowledge of outcome of interest was not prevented and outcome measurement is likely to have been influenced by lack of blinding; baseline data were not reported, making it impossible to determine if baseline imbalances existed between groups (101); group allocation was not blinded (157).

^c Screen time was significantly lower in the intervention vs control group at 2-, 6-, and 9-month follow-up post-intervention (mean ± SD: 2 month: 39.48 ± 16.36 vs 86.64 ± 21.63 min/day; 6 month: 24.72 ± 4.45 vs 84.95 ± 14.77 min/day; 9 month: 21.15 ± 6.12 vs 93.96 ± 18.84 min/day; all *p*<0.001).

^d Intervention: 3 printed materials and interactive CDs and one counselling call, intending to decrease screen time; 8-week duration. Control: Usual care; unaware of counselling interventions.

^e The quality of evidence from the randomized trial was downgraded from "high" to "moderate" because of a serious risk of bias in the single randomized controlled trial that diminished the level of confidence in the observed effects.

^{*f*} Includes **9** 10 longitudinal studies (*110*, *143*, *145*, *147-152*) and (*146*) from **7 unique samples.** Verlinden et al. (*149*, *150*) reported data from the Generation R Study; and Pagani et al. (*110*, *143*) and Watt et al. (*147*) reported data from the Quebec Longitudinal Study of Child Development (QLSCD). Results are presented separately and participants are counted only once. ^{*g*} Serious risk of bias. Questionable validity and reliability of television duration exposure measure (*110*, *143*, *148-152*); questionable validity and reliability of television duration exposure measure (*110*, *143*, *148-152*); questionable validity and reliability of behaviour (*151*); scale was validated for ages 7 to 18 yrs and 24% of sample was aged 6 at time of administration (*146*); large amount of unexplained missing data and pattern of nonresponse indicates reason for missing data may have been related to the outcome of interest (*149*); complete results were not reported for all relationships examined (*150*). ^{*h*} The quality of evidence from longitudinal studies was downgraded from "low" to "very low" because of a serious risk of bias that diminished the level of confidence in the observed effects. ^{*i*} Includes **7 cross-sectional studies** (73, 148, 151, 153-156) from **7 unique samples.**

^{*j*} Serious risk of bias. Questionable validity and reliability of television duration exposure measure (148, 151, 153-156); poor reliability of outcome measures for emotional symptoms, conduct problems, peer problems, and prosocial behaviour (151); small amount (218/4020) of unexplained missing outcome data at 3-year follow-up (143).

^k The quality of evidence from cross-sectional studies was downgraded from "low" to "very low" because of a serious risk of bias that diminished the level of confidence in the observed effects.

Table 1.2.4. The relationship between sedentary behaviour and cognitive development.

		p 20000000000							
No of			Qual	ity assessment					
partici-									
pants	Design	Risk of hias	Inconsistency	Indirectness	Imprecision	Other	Absolute effect	Quality	
(No. of			meensistency	muneetness	Imprecision	other			
studies)									
The range	of mean ages at	time of expos	sure measuremen	t was ~0.5 to 4	.4 years; the old	lest age ra	nge at follow-up was 9 to 10 years. Data were collected by longitudinal (n=12	2) , case-	
control (n=	=1) and cross-se	ctional (n=16)	studies and up to	8 years of follo	w-up. Cognitive	e developn	nent indicators were: ADHD symptoms (assessed by checklists based on the D	SM-IV);	
attentiona	l problems (asse	essed by the B	PI); attention spai	n (assessed by t	he CTQ); classr	oom engag	gement (assessed by a Classroom Engagement Scale and an unpublished ques	stionnaire);	
cognitive a	bility (assessed	by the Imitation	on Sorting Task); (cognitive develo	opment (assess	ed by BSID	-II and BSID-III); cognitive inhibitory control (assessed by the Animal Stroop T	ask);	
executive	function (assess	ed as a compo	site of cognitive i	nhibitory contro	ol and working	memory ca	apacity; the BASC-2; four tasks: grass/snow, whisper, backward digit span, to	wer);	
language c	levelopment (to	tal), auditory	comprehension, e	expressive comr	nunication (ass	essed by A	SQ, PLS-4, CELF-P2, CELF-4, CDI, K-ASQ, Thai CLAMS, medical diagnosis, and	, .	
developme	ental assessmen	ntal assessment with Denver-II test); mathematical success (assessed as relative to the class distribution); mathematics, reading recognition, reading comprehension (assessed)): number knowledge (assessed by NKT): receptive and total vocabulary (assessed by PPVT): short-term memory (assessed by the Memory for Digit Span of the WISC): speech							
by the PIA	IAT); number knowledge (assessed by NKT); receptive and total vocabulary (assessed by PPVT); short-term memory (assessed by the Memory for Digit Span of the WISC); speech								
disorders (lers (assessed by the Chuturik test and Child Behaviour Checklist by Achenbach, conversation with parents, and clinical examination); and working memory capacity (assessed using a map Stroop Task and K-ABC number recall test)								
the Anima	Stroop Task and K-ABC number recall test).								
Observatio	onal studies								
8927	Longitudinal	Serious	No serious	No serious	No serious	None	Screen-based sedentary behaviours:	VERY	
(11)		risk of	inconsistency	indirectness	imprecision			LOW	
10020		bias ⁵					Electronic media exposure (duration):		
(12)							1/1 studies reported untavourable associations (158)		
							IV time (duration):		
							5/10 5/11 studies reported unfavourable associations (110, 143, 151, 159, 160)		
							4/10 5/11 studies reported null associations (141, 152, 161, 162) and (87)		
							1/10 1/11 studies reported mixed unfavourable, null, and favourable		
							associations (163)		
							Other sedentary behaviours:		
							Parents reading (frequency):		
							1/1 studies reported favourable associations (160)		
							Non-TV sedentary time (e.g, homework, puzzles, computer games etc.)		
							(high/low duration):		
							1/1 study reported null associations (87)		
166 (1)	Case-	Serious	No serious	No serious	No serious	None	Screen-based sedentary behaviours:	VERY	
	control ^d	risk of	inconsistency	indirectness	imprecision			LOW ^f	
		bias ^e					TV time:		
							1/1 studies reported unfavourable associations (164)		

9330	Cross-	Serious	No serious	No serious	No serious	None	Objectively measured sedentary time:	VERY
(16)	sectional ^g	risk of	inconsistency	indirectness	imprecision		Total sedentary time (accelerometer-derived):	LOW ⁱ
1		bias ^h					1/1 studies reported null associations (73)	
l							Screen-based sedentary behaviours:	
							Computer use (yes, no):	
							1/1 studies reported null associations (165)	
							Mobile phone use (yes, no):	
l							1/1 studies reported unfavourable associations (165)	
							TV time (duration):	
1							3/9 studies reported unfavourable associations (144, 166, 167)	
							4/9 studies reported null associations (110, 151, 160, 168, 169)	
							1/9 studies reported mixed unfavourable and null associations (170)	
							Total media exposure (duration):	
							1/1 studies reported mixed null and unfavourable associations (171)	
							Video games (duration):	
							1/1 studies reported null associations (172)	
							Other sedentary behaviours:	
							Reading with parents (duration, frequency):	
							1/3 studies reported null associations (173)	
1							1/3 studies reported favourable associations (174)	
							1/3 studies reported mixed null and favourable associations (171)	
							Screen time (duration):	
1							1/1 studies reported unfavourable associations (175)	
							Storytelling with parents (frequency):	
							2/2 studies reported mixed null and favourable associations (171, 174)	

ADHD: Attention-Deficit/Hyperactivity Disorder; ASQ: Ages and Stages Questionnaire; BASC-2: Behaviour Assessment System for Children; BSID-II and BSID-III: Bayley Scales of Infant Development–second and third editions; BPI: Behavioural Problems Index; CDI: Communicative Development Inventory; CELF-P2: Clinical Evaluation of Language Fundamentals–Preschool; CELF-4: Clinical Evaluation of Language Fundamentals Fourth Edition; CLAMS: Clinical Linguistic Auditory Milestone Scale; CTQ: Child Temperament Questionnaire; DSM-IV: Diagnostic and Statistical Manual of Mental Disorders–4; K-ABC: Kaufman Assessment Battery for Children; K-ASQ: Korean–Ages and Stages Questionnaire, NKT: Number Knowledge Test; PIAT: Peabody Individual Achievement Test; PLS-4: Preschool Language Scale–4; PPVT: Peabody Picture Vocabulary Test; WISC: Wechsler Intelligence Scale for Children

^{*a*} Includes **11 2 longitudinal studies** (*110, 141, 143, 151, 152, 158-163*) (*87*) from **8 9 unique samples**. Tomopoulos et al. (*158*) reported data from the Bellevue Project for Early Language, Literacy, and Education Success (BELLE); McKean et al. (*160*) reported data from the Early Language in Victoria Study (ELVS); Pagani et al. (*110, 143*) reported data from the Quebec Longitudinal Study of Child Development (QLSCD); Schmidt et al. (*141*) reported data from Project Viva; and Foster and Watkins (*161*), Christakis et al. (*159*) and Zimmerman and Christakis (*163*) reported data from the National Longitudinal Survey of Youth, Children, and Young Adults (NLSY-Child). Results are presented separately and participants are counted only once.

^b Serious risk of bias. Questionable validity and reliability of television duration exposure measure in all studies (87, 110, 141, 143, 151, 152, 158-163); poor reliability of Attention Problems subscale of the Child Behaviour Checklist (α =0.59) (152); possible reporting bias, because the relationship between TV exposure and BMI at age 3 yr was analyzed despite not being described in the methods section (141); two three studies had unexplained missing data (30%, 34%, and 40% missing) and the pattern of nonresponse is unclear or indicates the reason for missing data may have been related to the outcome of interest (87, 158, 160); data were reported incompletely for the relationship between TV exposure and reading achievement (110); the methods section of one study indicated that bivariate analysis would be performed, but included variables and the results of the analysis were not reported (160).

^c The quality of evidence from longitudinal studies was downgraded from "low" to "very low" because of a serious risk of bias that diminished the level of confidence in the observed effects. ^d Includes **1 case-control study** (*164*).

^e Serious risk of bias. Exposure measure was described in poor detail; questionable validity and reliability of television duration exposure measure; the Denver II Scale is useful for detecting severe developmental problems but has been criticized as being unreliable for predicting less severe or specific problems; the regression model that predicted developmental delay from a composite of "age of onset of TV viewing" and "TV viewing >2 hr/day" was not pre-specified in the methods, and composite variables were not combined in analyses with other outcomes (*176*).

^{*f*} The quality of evidence from the case-control study was downgraded from "low" to "very low" because of a serious risk of bias that diminished the level of confidence in the observed effects.

^g Includes **16 cross-sectional studies** (73, 110, 144, 151, 160, 167-172, 174, 175). Zimmerman et al. (174) and Ferguson and Donnellan (171) reported data from the same sample. Results are presented separately and participants are counted only once.

^{*h*} Serious risk of bias. Potentially inappropriate sampling technique resulted in a sample with higher income and education than the overall population from which it was recruited (*171*, *174*); questionable validity and reliability of the exposure measure (*110*, *154*, *160*, *162*, *165-167*, *169*, *171*, *172*, *174*, *175*); questionable validity of exposure measure (*144*); validation study showed overestimation of TV time exposure measure (*173*); questionable validity and/or reliability of the outcome measure (*165*, *173*); unknown amount (*165*, *174*) or between 28% and 60% (*160*, *171*) of unexplained missing data and pattern of nonresponse indicates reason for missing data may have been related to the outcome of interest; incomplete reporting of exposure (*165*) and outcome (*110*, *173*); longitudinal relationships were reportedly collected but not reported in the results(*169*); the methods section of one study indicated that bivariate analysis would be performed, but included variables and the results of the analysis were not reported (*160*).

^{*i*} The quality of evidence from longitudinal studies was downgraded from "low" to "very low" because of a serious risk of bias that diminished the level of confidence in the observed effects.

Table 1.2.5. The relationship between sedentary	y behaviour and bone and skeletal health.
---	---

No of		Ī	Quality a	ssessment			
partici-							
pants	Design	Risk of hias	Inconsistency	Indirectness		Absolute effect	Quality
(No. of		NISK OF DIAS	inconsistency	mancemess			
studies)							
The mean	The mean age was 4.4 years. Data were collected by cross-sectional (n=1) study. Bone and skeletal health were assessed objectively using quantitative ultrasound.						
Observatio	vational study						
1512 (1)	Cross-	Serious risk	No serious	No serious	Serious	Objectively measured sedentary time:	VERY
	sectional ^a	of bias ^b	inconsistency	indirectness	imprecision ^c	After adjusting for MVPA, accelerometer-derived sedentary time was no longer	LOW ^d
						significantly associated with bone stiffness index (SI) in preschool children (β=	
						-0.37; R ² =19%; <i>p</i> =0.28) (90).	
						Screen-based sedentary behaviours:	
						There was no association between parent-reported screen time and SI (β =-0.04;	
						R ² =18.4%; <i>p</i> =0.50) <i>(90)</i> .	

MVPA: moderate-to-vigorous physical activity; SI: bone stiffness index.

^{*a*} Includes **1 cross-sectional study** that reported data from the Identification and prevention of dietary- and lifestyle-induced health effects in children and infants (IDEFICS) sample (90). ^{*b*} Serious risk of bias. Study participants were selected by "judgment sample"; questionable validity and reliability of subjective and objective exposure measures, and of quantitative ultrasound for measurement of bone stiffness in children (90).

^c Serious imprecision. It was not possible to estimate the precision of the findings since the study did not provide a measure of variability in the results.

^d The quality of evidence from the cross-sectional study was downgraded from "low" to "very low" because of: (1) a serious risk of bias that diminished the level of confidence in the observed effects, and (2) serious imprecision.

Table 1.2.6. The relationship between sedentary behaviour and cardiometabolic health.

No of			Quality a	ssessment			
partici-							
pants	Design	Bick of biac	Inconsistancy	Indiroctnoss	Imprecision	Absolute effect	Quality
(No. of		RISK OF DIdS	inconsistency	munectness			
studies)							
The mean	age was 3.1 yea	ars. Data were	collected by cross-	-sectionall (n=1) s	tudy. Cardiomet	tabolic health was assessed using an objective measure of blood pressure.	
Observatio	onal study						
276 (1)	Cross-	Serious risk	No serious	No serious	No serious	Screen-based sedentary behaviours:	VERY
	sectional ^a	of bias ^b	inconsistency	indirectness	imprecision	Watching TV for ≥2 hr/day was not associated with high blood pressure	LOW ^c
(compared to <2 hr/day, Prevalence Ratio=0.9, 95% CI: 0.5, 1.4, p=0.568							

CI = confidence interval; hr = hours; TV = television

^{*a*} Includes **1 cross-sectional study** (176).

^b Serious risk of bias. Unknown reliability and validity of the exposure measure (176).

^c The quality of evidence from the cross-sectional study was downgraded from "low" to "very low" because of a serious risk of bias that diminished the level of confidence in the observed effects.

Table 1.2.7. The relationship between sedentary behaviour and fitness.

No of	_		Quality a	ssessment						
partici- pants (No. of studies)	Design	Risk of bias	Inconsistency	Indirectness	Imprecision	Absolute effect				
The mean	age at exposure	measurement	ranged from ~29	to 53 months (~2.	.4 to 4.4 yr). Dat	a were collected by longitudinal (n=3) studies up to 8 years of follow-up. Fitness wa	s assessed			
as: lower	body explosive st	rength (standi	ng long jump) and	fitness level (par	ent-report level	relative to other children).				
Observati	onal studies	•			7					
1314 (2) 1452 (3)	Longitudinal ^ø	Serious risk of bias ^b	No serious inconsistency	Serious indirectness ^c	No serious imprecision	Screen-based sedentary behaviours: Higher TV time (hr/day) at age ~29 mo was unfavourably associated with standing long-jump performance (cm) at age 97.8 mo (B=-0.361; 95% CI: - 0.576, -0.145 ; $p<0.001$) (109) and physical fitness level (scale from -2 to 2) in Grade 4 (β =-0.09, SE=0.0004; B=-0.01, 95% CI: -0.002, -0.02; $p<0.01$) (110). A greater increase in TV time (hr/week) between age ~29 and ~53 months was unfavourably associated with standing long-jump performance (cm) at age 97.8 months (B=-0.285; 95% CI: -0.436, -0.134; $p<0.01$) (109) and physical fitness level (scale from -2 to 2, relative to other children) in Grade 4 (β =-0.10, SE=0.0003, $p<0.01$) (110). Sedentary time at age 4.5 yr was not associated with 20-metre shuttle laps, handgrip strength, standing long jump distance, or 4 x 10 metre shuttle run time at age 5.5 yr ($p\geq0.05$).	VERY LOW ^d			

TV = television; yr = year

^a Includes **2** 3 longitudinal studies (109, 110) (11) from **12** unique samples (QLSCD; MINISTOP).

^b Serious risk of bias. Questionable reliability and validity of the exposure (109, 110) (11) and outcome (110) measures; large unexplained loss to follow-up and unclear if included participants differed from missing participants (109); controlled for physical activity (109, 110).

^c Serious indirectness. Differences between outcomes of included studies and those of interest; only one study reported a measure of lower-body musculoskeletal fitness (lower-body strength assessed by standing long-jump performance) (109), and one study reported an indirect measure of physical fitness (110). No studies reported direct measures of total body musculoskeletal or cardiovascular fitness.

^d The quality of evidence from the longitudinal studies was downgraded from "low" to "very low" because of: 1) a serious risk of bias that diminished the level of confidence in the observed effects, and 2) indirectness of the comparisons being assessed.

for a given indicator since some studies reported mixed associations. N/A: not applicable

1.3 Sleep

PICO: In children under 5 years of age what duration of sleep, as measured by objective and subjective methods, is associated with favourable health indicators? (black font is from original GRADE Tables of Chaput et al., 2017 – red font are updates from Australian Guidelines - blue font are additions/edits based on recent WHO updates)

		-	•	•					
No of	Design	Quality Asses	ssment		-		No of		
studies		Risk of bias	Inconsistency	Indirectness	Imprecision	Other	participants	Absolute effect	Quality
Mean ag	ge ranged betwee	en 0 and 4.9 yea	rs. Data were col	lected cross-sec	tionally and u	p to 9.5 y	ears of follow-u	p. Sleep duration was assessed by actigrap	hy or parent
report. A	Adiposity was ass	essed objective	ly as body weight	, body mass ind	ex (absolute, z	score or	percentile), wa	ist-for-length ratio, weight status (different	definitions
for unde	erweight, normal	weight, overwe	ight, obese) or %	body fat/fat ma	ass/fat mass in	dex (bioe	electrical impeda	ance, dual-energy X-ray absorptiometry, sk	infolds).
Observa	tional studies								
1 3 15	Longitudinal	No serious	No serious	No serious	No serious	None	31,482	Out of 13 15 longitudinal analyses,	LOW
	study ^a	risk of bias	inconsistency	indirectness	imprecision			10 12 reported a significant association between short sleep duration and adiposity gain (9, 10, 107, 177-183), 2 reported null findings (184, 185), and 1 reported opposite findings, i.e. that longer sleep duration predicted adiposity gain(186).	
18	Cross- sectionals tudy ^b	No serious risk of bias	No serious inconsistency	No serious indirectness	No serious imprecision	None	30,829	Out of 18 cross-sectional analyses, 10 reported a significant association between short sleep duration and adiposity (48, 49, 181, 182, 187-192), 7 reported null findings (9, 10, 29, 184, 185, 193, 194), and 1 reported opposite findings, i.e. that sleep duration was positively associated with BMI z-scores (38).	LOW

Table 1.3.1. Association between sleep duration and adiposity in children of the early years.

BMI = Body mass index.

Note. Due to heterogeneity in the measurement of sleep and adiposity, a meta-analysis was not possible. Cross-hatched numbers and words indicate the GRADE table published by Chaput et al. 2017 has been updated with new data from the Australian update or the present World Health Organization (WHO) Update. Blue text represents studies identified by the WHO Update.

^aIncludes 15 longitudinal studies (9, 10, 107, 177-186, 195).

^bIncludes 18 cross-sectional studies *(9, 10, 29, 38, 48, 49, 181, 182, 184, 185, 187-194)*.

Table 1.3.2. Association between sleep duration and emotional regulation in children of the early years.

No of	Design	Quality Assess	ment				No of		
studies		Risk of bias	Inconsistency	Indirectness	Imprecision	Other	participants	Absolute effect	Quality
Mean age years. Sle response Intervent 2	e ranged between 1 ep duration was as or questionnaires ion studies Randomized trialª	. month and 4.7 sessed by actigr). No serious risk of bias	years. Interventic aphy, polysomnog No serious inconsistency	n studies were b graphy or parent No serious indirectness	etween 1 day and report. Emotiona No serious imprecision	d 25 days (i al regulation None	in-home protoco n was assessed th	I), and longitudinal studies were up to 6 nrough various instruments (e.g. video- recording, c Nap deprivation resulted in moderate-to-large effects on self-regulation	ortisol HIGH
								strategies, with decreases in skepticism (d=0.77; 7% change), negative self-appraisal (d=0.92; 5% change) and increases in physical self-soothing (d=0.68; 10% change), focus on the puzzle piece that would not fit (perseveration; d=0.50; 9% change) and insistence on completing the unsolvable puzzle (d=0.91; 10% change). After losing daytime sleep, toddlers were less able to engage effectively in a difficult task and reverted to less mature self-regulation strategies than when they were well rested (196). When sleep restricted, children displayed less confusion in response to neutral pictures, more negativity to neutral and negative pictures, and less positivity to positive pictures. Sleep restriction also resulted in a 34% reduction in positive emotion responses (solvable puzzle), as well as a 31% increase in negative emotion responses and a 39% decrease in confused responses (unsolvable puzzle) (197).	
1	Non- randomized trial	No serious risk of bias	No serious inconsistency	No serious indirectness	Serious imprecision ^c	None	7	The cortisol awakening response was robust after nighttime sleep, diminished after sleep restriction, and smaller but distinct after morning and afternoon (not evening) naps. Cortisol remained elevated 45 min after morning and afternoon naps (198).	MODERATE ^c

Observa	tional studies								
5 7	Longitudinal study ^d	No serious risk of bias	No Serious inconsistency ^e	No serious indirectness	No serious imprecision	None	46,959 47,199	Out of 7 longitudinal analyses, 1 reported that shorter sleep duration was associated with better emotional health (199), 2 reported that shorter sleep duration was associated with worse emotional regulation at follow-up (200, 201) while 3 4 reported null findings (202-204);(205)	VERY LOW ^e
17	Cross- sectional study ^f	No serious risk of bias	Serious inconsistency ^g	No serious indirectness	No serious imprecision	None	16,536	Out of 17 cross-sectional analyses, 8 reported that shorter sleep duration was associated with poorer emotional regulation (206-213), 7 reported null findings (193, 204, 214-218), and 2 reported opposite associations (219, 220).	VERY LOW ^g

Note. Due to heterogeneity in the measurement of sleep and emotional regulation, a meta-analysis was not possible. Cross-hatched numbers and words indicate the GRADE table published by Chaput et al. 2017 has been updated with new data from the Australian update or the present World Health Organization (WHO) Update. Blue text represents studies identified by the WHO Update.

[°]Includes 2 randomized cross-over studies (196, 197).

^b Includes 1 non-randomized intervention (198).

^c Only one study was published so the risk of imprecision is high (the quality of evidence was downgraded from high to moderate).

^d Includes 8 longitudinal studies (200-204); (199, 205).

Studies reported mixed findings (the quality of evidence was downgraded from low to very low).

f Includes 17 cross-sectional studies(193, 204, 206-220). ^gStudies reported mixed findings (the quality of evidence was downgraded from low to very low).

Table 1.3.3. Association between sleep duration and cognitive development in children of the early years.

No of	Design	Quality Asses	sment				No of		
studies		Risk of bias	Inconsistency	Indirectness	Imprecision	Other	participants	Absolute effect	Quality
Mean ag duratior of intelli	ge ranged betwe was assessed b gence or question	en 6 months ar y actigraphy or onnaires.	nd 4.9 years. Data parent report.Cog	were collected b gnition was mea	y randomised tri sured by variou:	al (n=3), s instrum	ongitudinal (na nents including	=6) andcross-sectional (n=11) studies and up to 3 4 years of follow g memory tasks, imitation tasks, neuropsychological tests, intervie	-up. Sleep ews, scales
Interven	tion studies								
1	Randomized	No serious	No serious	No serious	No serious	None	23	The number of correct answers	HIGH
3	trialª	risk of bias	inconsistency	indirectness	imprecision		131	at the explicit recognition task was significantly higher in the nap (control) compared to the wake (sleep-restricted) condition, whereas implicit memory (priming task) did not differ between conditions (221). Only infants who took a nap after learning produced a higher number of target actions than infants in the baseline control	
								condition who had not seen any demonstrations of target action. Mdiff = 0.90, p < 0.01, d = 0.93. Infants in the nap condition produced more target actions than infants in the no-nap condition, $t(33.2) = -1.81$, p = 0.040, d = 0.59. (222)	5,
								Only infants in the nap-condition performed significantly more target actions than infants in the baseline control condition (Mdiff = .94, p = .048, d = .85). Furthermore, they were faster to carry out the first target action than infants in the no-nap condition. <i>(223)</i>	

Observa	ational studies								
4	Longitudinal	No serious	No serious	No serious	No serious	None	4 <u>38</u>	Children getting higher proportions of their sleep at night as	LOW
6	study ^b	risk of bias	inconsistency	indirectness	imprecision		4292	infants (i.e. 1 year) were found to perform better on executive	
								functions, but did not show better general cognition (224).	
								Higher proportions of total sleep occurring at night time, at both	
								12 and 18 months, were associated with better performance on	
								executive tasks, especially those involving a strong impulse	
								control component. However, the total sleep duration at 12 and	
								18 months was not associated with executive functioning at 18	
								and 26 months. Sleep duration at 12 months was not correlated	
								with 18 month working memory (r=-0.11, p>0.05), 26 month	
								conflict executive functioning (r=-0.10, p>0.05) or 26 month	
								impulse control (r=-0.06, p>0.05). Sleep duration at 18 months	
								was not correlated with 18 month working memory (r=-0.16,	
								p>0.05), 26 month conflict executive functioning (r=0.09, p>0.05)	
								or 26 month impulse control (r=-0.16, p>0.05) (225).	
								The number of daytime naps was positively associated with both	
								predicted expressive (p=0.062) and receptive vocabulary growth	
								(p=0.006), whereas the length of nighttime sleep was negatively	
								associated with rate of predicted expressive vocabulary growth	
								(p=0.045) <i>(226)</i> .	
								Children who had 8 h or more of sleep had significantly higher	
								General Conceptual Ability (GCA) scores than those with 7 h or	
								less of sleep by 35.53 points at age 3. Children with more than	
								10 h of sleep had higher GCA scores at age 3 compared to	
								children with 8-9 h or less of sleep (233.91 vs. 203.92,	
								respectively) (227).	
								Nocturnal sleep trajectories and poor PPVT-R performance at	
								age 10 were reported to be significantly associated (p = 0.003).	
								Specifically, compared to 11-h sleepers, the odds ratio of	
								presenting poor receptive vocabulary at age 10 was 2.67 [95%	
								CI: 1.24-5.74, p = 0.012] for short persistent sleepers and 1.66	
								(95% CI: 1.06-2.59, p = 0.026) for 10-h sleepers (228).	
								There was a U-shaped relationship between sleep duration at 2	
								years and IQ at 6 years (B per h ² = -0.32; 95% CI: -0.60 to -0.04,	
								p = 0.03; and between sleep duration at 2 years and language	
								comprehension scores at 6 years (B per $h^2 = -0.002$; 95%CI: -	
								0.004 to 0.00, p = 0.04).	

								Long sleepers at age 2 years had 1.77 point lower IQ scores (95% CI: -3.52 to -0.01, $p < 0.05$) and 2% lower language comprehension scores (95% CI: -0.03 to -0.01, $p < 0.01$) than children who slept within the recommended TST range (11-14 hours TST). Short sleepers did not differ from children who slept within the recommended range ($ps = 0.25$ and 0.60, respectively). There were no linear associations between nighttime sleep duration and cognitive outcomes. There was a non-linear association between nighttime sleep duration at 2 yr and IQ at 6 yr (B per h2 = -0.46; 95% CI: -0.81 to -0.10, $p < 0.01$), and no relationship with language comprehension scores at 6 yr. Children napping more during the day at 2yr had lower subsequent language comprehension scores than children sleeping less (B = -0.01; 95% CI: -0.02 to -0.01; $p < 0.01$). Daytime napping at age 2 was not related to subsequent IQ (229)	
11	Cross- sectional study ^c	No serious risk of bias	No Serious inconsistency	No serious indirectness	No serious imprecision	None	10,838	Out of 11 cross-sectional analyses, 7 reported null findings (193, 209, 213, 223, 230-232), 3 reported that shorter sleep duration was associated with worse cognitive function (212, 233, 234), and 1 reported opposite associations (235).	LOW

B = unstandardized beta; CI = confidence interval; GCA = General Conceptual Ability; IQ = Intelligence quotient; Mdiff = mean difference; TST = total sleep time

Note. Due to heterogeneity in the measurement of sleep and cognitive function, a meta-analysis was not possible. Cross-hatched numbers and words indicate the GRADE table published by Chaput et al. 2017 has been updated with new data from the Australian update or the present World Health Organization (WHO) Update. Red text represents new studies identified by the Australian update; blue text represents studies identified by the WHO Update.

^a1 Randomized cross-over study (221), 2 Randomized control trials (222, 223)

^bIncludes-4 6 longitudinal studies(224-227), (228), (229).

^cIncludes 11 cross-sectional studies (193, 209, 212, 213, 223, 230-235).

Table 1.3.4. Association between sleep duration and motor development in children of the early years.

No of studies	Design	Quality Assess	sment				No of participants	Absolute effect	Ouality			
		Risk of bias	Inconsistency		(
Mean age developm	Aean age ranged between 7.4 months and 13 months. Data were collected cross-sectionally only. Sleep duration was assessed by actigraphy or parent report. Motor levelopment was assessed using the Ages and Stages Questionnaire in both studies.											
Observatio	onal studies											
2	Cross- sectional studyª	No serious risk of bias	No serious inconsistency	No serious indirectness	No serious imprecision	None	1,403	Sleep duration was not associated with gross and fine motor skills (209).	LOW			

Note. Due to the fact that only two studies were published on sleep duration and motor development, a meta-analysis was not possible. Black text represents data included in the original review from Chaput et al. 2017. No new studies were identified by the Australian update or the present World Health Organization (WHO) Update. ^aIncludes 2 cross-sectional studies (209).

Table 1.3.5. Association between sleep duration and growth in children of the early years.

No of studies	Design	Quality Assess	sment				No of participants	Absolute effect	Quality
		Risk of bias	Inconsistency	Indirectness	Imprecision	Other	-i ·		
Mean age	ranged between	4 months and 17	months. Data we	ere collected by lo	ngitudinal (n=1) and	d cross-sect	ional (n=1) stud	ies and up to 13 months. Sleep duration	was assessed
by actigra	phy or								
parent re	oort. Growth was	assessed using t	he maximum stre	tch technique and	d using weight abo	ve the exp	ected weight for	length.	
Observati	onal studies								
1	Longitudinal study ^a	Serious risk of bias ^b	f No serious inconsistency	No serious indirectness	No Serious imprecision	None	23	Saltatory length growth was associated with increased total daily sleep hours (p<0.001) and number of sleep bouts (p=0.001). Subject- specific probabilities of a growth saltation associated with sleep included a mean odds ratio of 1.20 for each additional hour of sleep (n=8, 95% CI 1.15-1.29) and 1.43 for each additional sleep bout (n=12, 95% CI 1.21- 2.03) (186).	VERY LOW ^b
1	Cross- sectional study ^c	No serious risk of bias	No serious inconsistency	No serious indirectness	Serious imprecision ^d	None	139,305	Using actigraphy, sleep duration was associated with weight-to- length ratio (r=-0.47, p<0.01) in girls only. Using the questionnaire, night sleep duration was associated with weight-to-length ratio (r=-0.26, p<0.05) and weight above the expected weight for length (r=- 0.25, p<0.05) in the total sample (236)	VERY LOW ^d

Note. Due to the fact that only two studies were published on sleep duration and growth, a meta-analysis was not possible. Black text represents data included in the original review from Chaput et al. 2017. No new studies were identified by the Australian update or the present World Health Organization (WHO) Update.

^aIncludes 1 longitudinal study (186).

^bSleep duration was parent-reported with no psychometric properties reported. Therefore, the quality of evidence was downgraded from "low" to "very low".

^cIncludes 1 cross-sectional study (236)

^dOnly one study was published so the risk of imprecision is high. Therefore, the quality of evidence was downgraded from low to very low.

Table 1.3.6. Association between s	sleep duration sedentary	behaviours in children of the early years.
------------------------------------	--------------------------	--

No of	Design	Quality Assessn	nent				No of		
studies		Risk of bias	Inconsistency	Indirectness	Imprecision	Other	participants	Absolute effect	Quality
Mean age	ranged between	6 months and 4.	5 years. Data were	collected by longit	tudinal (n=1) and c	ross-sectio	nal (n=6) studies a	and up to 4 years. Sleep duration was assessed b	y parent report
Sedentary	behaviours were	e assessed using a	accelerometers, tir	ne-use diaries or q	uestionnaires.				
Observatio	onal studies								
1	Longitudinal study	Serious risk of bias	No serious inconsistency	No serious indirectness	No serious imprecision	None	2,984	Sleep duration at 4 years of age was inversely associated with television viewing (β=-0.07, p=0.003) and computer use (β=-0.04, p=0.001) at 6 years of age <i>(180)</i> .	VERY LOW ^b
6	Cross- sectional study	No serious risk of bias	Serious inconsistency ^e	No serious indirectness	No serious imprecision	None	42751	Short sleep duration was associated with time spent watching TV (OR: 1.65, 95% CI 1.23–2.21 per additional hour/24 h) in boys. In girls, the association was not significant (p = 0.75) (188). Infants who were exposed to screen media in the evening at 12 months of age had a 28-min lower nighttime sleep duration on weekdays. Moreover, infants who were exposed to screen media in the evening at age 6 months and 12 months had shorter 12- month nighttime sleep duration compared with those who were not exposed to screen media after 7 pm at both ages (237). Watching more than an hour of TV in the evening was associated with short sleep duration (OR = 1.89, 95% CI 1.26–2.84). However, the association was not significant with watching more than an hour of TV in the morning (OR = 1.13, 95% CI 0.80–1.58) (238). Short sleep duration was associated with longer hours spent	VERY LOW ^d

			watching television (OR = $1.91, 95\%$ Cl $1.26-$
			and playing computer games (OR = 1.62, 95%
			Cl 1.18–2.23 for ≥2 h/day)
			compared to not watching/playing (239).

Note. Due to the fact that only two studies were published on sleep duration and growth, a meta-analysis was not possible. Black text represents data included in the original review from Chaput et al. 2017. No new studies were identified by the Australian update or the present World Health Organization (WHO) Update.

^aIncludes 1 longitudinal study (180).

^bSleep duration was parent-reported with no psychometric properties reported. Therefore, the quality of evidence was downgraded from "low" to "very low" ^cIncludes 4 cross-sectional studies (188, 237-239)

^dSleep duration was parent-reported with no psychometric properties reported. Therefore, the quality of evidence was downgraded from "low" to "very low"

No of	Design	Quality Assessr	ment				No of		
studies		Risk of bias	Inconsistency	Indirectness	Imprecision	Other	participants	Absolute effect	Quality
Mean ag	e ranged betwe	en 6 months and	4.5 years. Data w	ere collected by	longitudinal (n=	1) and cro	ss-sectional (n=3) studies and up to 4 years. Sleep duration wa	as assessed b
barent r	eport. Sedentary	/ behaviours were	e assessed using a	, accelerometers.t	ime-use diaries	, or auestio	nnaires.	, , , ,	
Observa	tional studies			,-					
1	Longitudinal	Serious risk of	No serious	No serious	No serious	None	2984	Sleep duration at 4 years of age was	VERVIOW
-	studya	b	inconsistency	indirectness	imprecision	None	2504	not associated with physical activity	
	study	bias	inconsistency	indirectiness	mprecision			at 6 years of age ($\beta = -0.02, 95\%$	
								$CI = 0.09 \cdot 0.03$ (180).	
3	Cross-	No serious	Serious	No serious	No serious	None	2272	Longer nighttime sleep duration was	LOW
	sectional	risk of blas	inconsistency	indirectness	imprecision			associated with more physical activity	
	study							(MVPA min/day: r = 0.19, p = 0.012;	
								activity counts: $r = 0.21$, $p = 0.006$).	
								In multivariable models, nighttime	
								sleep duration was positively	
								associated with physical activity	
								$(\beta = 0.332, p = 0.017)$ (187).	
								Sleep duration was not associated	
								with physical activity in either boys	
								(p = 0.89) or girls $(p = 0.41)$ (188).	
								I otal daily sleep duration was positively	
								associated with physical activity in boys	
								only (OR = 1.04, 95% Cl 1.02–1.07) (110).	

Table 1.3.7. Association between sleep duration and physical activity in children aged 0-4 years

Note. Due to the fact that only two studies were published on sleep duration and growth, a meta-analysis was not possible. Black text represents data included in the original review from Chaput et al. 2017. No new studies were identified by the Australian update or the present World Health Organization (WHO) Update.

^aIncludes 1 longitudinal study (180)

^bSleep duration was parent-reported with no psychometric properties reported. Therefore, the quality of evidence was downgraded from "low" to "very low" ^cIncludes 3 cross-sectional studies (110, 187, 188)

Table 1.3.8. Association between sleep duration and quality of life/well-being in children aged 0-4 years.

No of	Design	Quality Assess	ment				No of		
studies		Risk of bias	Inconsistency	Indirectness	Imprecision	Other	participants	Absolute effect	Quality
Children v	were 3 years of age	e and followed	until first-year jur	nior high school (approximately 1	3 years old	l). Data were co	llected longitudinally (approximat	ely a 10-
year follo	w-up period). Slee	p duration was	s assessed by pare	nt report. Qualit	y of life was asse	ssed using	the Dartmouth	Primary Care Cooperative Project	t (COOP)
charts.									
Observati	onal study								
		1				-	1	I	-
1	Longitudinal	Serious risk	No serious	No serious	No serious	None	9,674	Short sleep duration at 3	VERY LOW
	study ^a	ofhiasb	inconsistency	indirectness	imprecision			years of age (< 10 h vs. > 11 h)	
	Study	01 0183						was not associated with	
								quality of life at age ~13 years	
								(OR=1.15, 95% CI 0.99-1.33,	
								p=0.06) <i>(103)</i>	

Note. Due to the fact that only two studies were published on sleep duration and growth, a meta-analysis was not possible. Black text represents data included in the original review from Chaput et al. 2017. No new studies were identified by the Australian update or the present World Health Organization (WHO) Update. ^aIncludes 1 longitudinal study (103).

^bSleep duration was parent-reported with no psychometric properties reported. Therefore, the quality of evidence was downgraded from low to very low.

No of	Design	Quality Ass	essment				No of		
studies		Risk of bias	Inconsistency	Indirectness	Imprecision	Other	participants	Absolute effect	Quality
Mean ag Risks/inj Observa	se ranged bet uries were tional studies	ween 18 mor	nths and 4.9 yea	rs. Data were	collected by cro	oss-sectio	onal (n=3) stud	ies only. Sleep duration was assessed by parent report.	
3	Cross- sectional study ^a	No serious risk of bias	No serious inconsistency	No serious indirectness	No serious imprecision	None	2,382	Children with shorter sleep duration sustained a higher number of medically attended injuries (b = 0.1759, p < 0.05) (240). Usual sleep duration shorter than 8 h was associated with an increased risk of accidental falls (OR = 2.7, 95% CI 1.2–6.1) (241) The Children's Sleep Habits Questionnaire (CSHQ) sleep duration score did not significantly differ between the high injury and low injury groups (5.93 ± 1.03 vs. 6.36 ± 0.96, respectively, p = 0.09). Also, the CSHQ sleep duration score did not significantly differ between the high-injury-behaviour and the low- injury-behaviour groups (5.73 ± 2.10 vs. 4.32 ± 1.92, respectively, p not provided) after Bonferroni correction. The Pearson correlation coefficient between sleep duration and the total Injury Behaviour Checklist score was r = 0.32, p = 0.005. To specifically examine the relationship between parent- reported sleep duration and injuries and injury behaviour, they divided the group by median split for sleep duration (low sleep < 690 min, high sleep ≥690 min). There were no significant differences in the number of injuries in the past 2 years or in the lnjury Behaviour Checklist total score (242)	VERY LOW ^b

Table 1.3.9. Association between sleep duration and risks/injuries in children of the early years.

Note. Due to the fact that only two studies were published on sleep duration and growth, a meta-analysis was not possible. Black text represents data included in the original review from Chaput et al. 2017. No new studies were identified by the Australian update or the present World Health Organization (WHO) Update. ^aIncludes 3 cross-sectional studies (240-242). ^bStudies reported mixed findings. Therefore, the quality of evidence was downgraded from low to very low.

1.4 Integrated

PICO: In children under 5 years of age what are the relationships between each of the following combinations of movement behaviours and health indicators? Sleep & Sedentary Behaviour; Sleep & Physical Activity; Sedentary Behaviour & Physical Activity; Sleep & Sedentary Behaviour & Physical Activity?

Multiple Movement Behaviours GRADE Tables (black font is from original GRADE Tables of Carson et al., 2017 – red font are updates from Australian Guidelines - blue font are additions/edits based on recent WHO updates)

Table 1.4.1. The relationship between movement behaviours and adiposity.

No. of	Design	Quality asses	ssment	•	-		No. of Absolute effect				
studies		Risk of bias	Inconsistency	Indirectness	Imprecision	Other	participants				
Mean baseline ages ranged from 3.29-4.97 years. One study had exposure measurements as early as 6 months (no average provided) but averaged several exposure measurements over 2 years. Data were collected by clustered RCT (n=2 3), non-randomized intervention (n=1), longitudinal (n=2 3), and cross-sectional (n=3) study designs. All height-for-weight indices of adiposity were objectively measured except in one study, which did not clearly indicate how measurement occurred. BMI was calculated from objectively measured height and weight. Other indicators of adiposity were assessed via bioelectrical impedance, and skinfold thickness (subscapular and tricep surae).											
2	Cluster BCT ^a	Serious	No serious	Serious	No serious	None	12/15	SB+DA.			
3		risk of bias ^b	inconsistency	indirectness ^c	imprecision	None	1460	SB+PA: The movement behaviour interventions were <u>not</u> associated with changes in weight-for-height indices in 2 studies (243, 244). The movement behaviour intervention was <u>favourably</u> associated with body fat in 1 study (243). The movement behaviour interventions (childcare centre program or childcare centre program + home program) were <u>not</u> associated with changes in adiposity (percent body fat, fat mass, fat mass, or fat free mass) in 1 study (245)	LUW		
1	Non- randomized intervention ^e	Serious risk of bias ^f	No serious inconsistency	No serious indirectness	No serious imprecision	None	86	SB+PA: The movement behaviour intervention was <u>favourably</u> associated with BMI reduction in toddlers , but <u>not in</u> the preschool-aged sample (246).	VERY LOW ^g		

Observati	onal studies								
Observation 2 3	Donal studies Longitudinal ^h	Serious risk of bias ⁱ	No serious inconsistency	Serious indirectness ^j	No serious imprecision	Dose- response & large magnitude of an effect ^k	1827 1965	 SB+PA: Classification based on SB+PA variables was <u>not</u> associated with BMI percentile over 2 years in 1 study (247). Replacing 5 min/day of sedentary time with 5 min/day VP at age 4.5 yr was favourably associated with fat free mass index, but <u>unfavourably associated</u> with BMI at follow-up. This substitution was <u>not associated</u> with BMI at follow-up in 1 study (11) SLEEP+SB: High levels of sleep and low levels of TV time were favourably associated with BMI-z scores, sum of skinfold thickness, and overweight status, and <u>not</u> associated with skinfold thickness ratio when compared to low levels of sleep and high levels of TV time were favourably associated with BMI-z score, and <u>not</u> associated with skinfold thickness ratio when compared to low levels of sleep and high levels of TV time in 1 study (248). High levels of sleep and low levels of TV time were favourably associated with BMI-z score, and <u>not</u> associated with sum of skinfold thickness, overweight status, and skinfold thickness ratio when compared to low levels of sleep, and low levels of TV time in 1 study (248). High levels of sleep and low levels of TV time were <u>not</u> associated with BMI-z score, sum of skinfold thickness, overweight status, and skinfold thickness ratio when compared to low levels of sleep, and low levels of TV time in 1 study (248). High levels of sleep and low levels of TV time were <u>not</u> associated with BMI-z score, sum of skinfold thickness, overweight status, and skinfold thickness ratio when compared to high levels of sleep and high levels of TV time in 1 study (248). 	VERY LOW ⁱ
3	Cross- sectional ^m	Serious risk of bias ⁿ	No serious inconsistency	No serious indirectness	No serious imprecision	None	4874	 SB+PA: Children with high amounts of SB and low amounts of PA were <u>favourably</u> associated with obesity classification in 1 study (249) and <u>not</u> associated with obesity classification in 2 studies (54, 136). 	VERY LOW°

BMI: body mass index; CI: confidence interval; LPA: light-intensity physical activity; MET: metabolic equivalent; MVPA: moderate- to vigorous-intensity activity; OR: odds ratio; PA: physical activity; RCT: randomized controlled trial; SB: sedentary behaviour; TPA: total physical activity; TV; television.

^a Includes 2 3 cluster RCTs (243-245)

^b Serious risk of bias. In 1 study, age was not adjusted for in the analysis (243). Large amounts of missing data with unreported reason and imbalance in amount missing across intervention groups in one study (245)

^c Serious indirectness. The sedentary behaviour component of the intervention was minimal in both studies, which could have caused a risk for indirectness. However, in 1 study the intervention significantly decreased sedentary behaviour (243). Additionally, the intervention effects on movement behaviour changes may have caused a risk for indirectness. In 1 study the intervention significantly decreased sedentary behaviour and increased LPA, but had no effect on MVPA (243). In another study (244), the intervention had no effect on sedentary time and TPA, while the control group showed improvements in MVPA. In one study, movement behaviours did not significantly change and there was no between group difference after intervention (245)

^d Quality of evidence was downgraded from "high" to "low" due to serious risk of bias and serious indirectness.

^e Includes **1 non-randomized intervention** (246).

^f Serious risk of bias. No control group.

^g Quality of evidence was downgraded from "low" to "very low" due to serious risk of bias.

^h Includes 2-3 longitudinal studies (11, 247, 248).

ⁱ Serious risk of bias. Both studies used convenience sampling for recruitment. One study measured movement behaviours via questionnaire and showed no evidence of psychometric testing; additionally, the analysed sample (n=915) and the full recruitment cohort (n=2128) differed on parental ethnicity, education, and household income (248). Questionable validity and reliability of the exposure measure. (11)

^j Serious indirectness. In 1 study, the method of classifying "less active" and "more active" groups resulted in groupings that did not significantly differ on sedentary time, but did differ on various components of LPA and MVPA (i.e., bouts per day, average minutes per bout, average MET score per bout, and total minutes per day) (247).

^k Dose-response & large magnitude of an effect. One study (248) showed evidence of dose-response where the group with high levels of sleep and low levels of TV time saw the most benefits for adiposity; as well, this study had a large magnitude of effect (i.e., compared to high sleep and low TV group, low sleep and high TV group had increased odds of overweight status (OR=5.93; 95% CI=2.03, 17.30))

¹ Quality of evidence was downgraded from "low" to "very low" due to serious risk of bias and serious risk of indirectness; because of this limitation, was not upgraded for dose-response and large magnitude of an effect.

^m Includes **3 cross-sectional studies** (54, 136, 249).

ⁿ Serious risk of bias. All studies used subjective measurements (questionnaires) with inadequate consideration of psychometric testing. One study used convenience sampling (249).

° Quality of evidence was downgraded from "low" to "very low" due to serious risk of bias.

Table 1.4.2. The relationship between movement behaviours and motor development.

No. of	Design	Quality asses	sment				No. of	Abaslute officet	Quality		
studies		Risk of bias	Inconsistency	Indirectness	Imprecision	Other	participants	Absolute effect	Quality		
Mean ba	Mean baseline ages were 3.3 and 4.2 years. Data were collected by clustered RCT (n=3). Motor development was assessed via the Movement Assessment Battery for Children and the										
Test of Gross Motor Development–2.											
Intervent	Intervention studies										
2	Cluster	Serious risk	No serious	Serious	No serious	None	1245	SB+PA:	LOW ^d		
3	RCT ^a	of bias ^b	inconsistency	indirectness ^c	imprecision		1460	The movement behaviour interventions were <i>favourably</i>			
								associated with overall motor skills in 2 studies (244, 250).			
								The movement behaviour interventions (childcare center program or childcare centre + home program) were <u>favourably</u> associated with motor development (locomotor skills) and <u>not</u> associated with object control skills, sum of raw scores, or gross motor quotient) in 1 study (251).			

LPA: light-intensity physical activity; MVPA: moderate- to vigorous-intensity physical activity; PA: physical activity; RCT = randomized controlled trial; SB: sedentary behaviour; TPA: total physical activity.

^a Includes **2** 3 cluster RCTs (244, 250, 251).

^b Serious risk of bias. In 1 study sex was not adjusted for in the analysis (250). PA and SB were measured, but not reported at follow-up, so it is unknown if the intervention resulted in a significant change in movement behaviours; large amount of missing data with unreported reason and imbalance in amount missing across intervention groups; trends for baseline imbalance that did not reach statistical significance but that may have contributed to between-group differences at follow-up in 1 study (251).

^c Serious indirectness. The sedentary behaviour components of the interventions were minimal in both interventions, which could have caused a risk for indirectness. However, significant reductions in sedentary time were observed in 1 study (250). Additionally, the intervention effects may have caused a risk for indirectness. In 1 study the intervention significantly decreased sedentary behaviour and increased LPA, but had no effect on MVPA (250). In the other study (244), the intervention had no effect on sedentary time and TPA, while the control group showed improvements in MVPA. PA and SB were measured but not reported, so it is unknown if the intervention resulted in a significant change in PA in 1 study (251)

^d Quality of evidence was downgraded from "high" to "low" due to serious risk of bias and serious indirectness.

No. of	Design	Quality ass	sessment				No. of			
studies		Risk of bias	Inconsistency	Indirectness	Imprecision	Other	participant s	Absolute effect	Quality	
Mean baseline age of 4.48 years. Data were collected by longitudinal (n=1) and cross-sectional (n=1) study design. Fitness was assessed using the PREFIT fitness test battery, and included cardiorespiratory fitness (i.e., 20-metre shuttle run), muscular fitness (i.e., handgrip strength and standing long jump), and speed-agility (i.e., 4x10-m shuttle run).										
1	Longitudinal ^a	Serious risk of bias ^b	No serious inconsistency	No serious indirectness	No serious imprecision		138	SB+PA Replacing 5 min/day of SB with 5 min/day VPA at age 4.5 yr was <u>not</u> associated with 20-m shuttle performance or 4x10 m shuttle speed at age 5.5 yr. Replacing 5 min/day of SB with 5 min/day VPA at age 4.5 yr was <u>favourably</u> associated with handgrip strength and standing long jump at age 5.5 yr.	VERY LOW ^c	
1	Cross- sectional ^d	Serious risk of bias ^e	No serious inconsistency	No serious indirectness	No serious imprecision	Exposure / indicator gradient ^f	307	SB+PA: Replacing SB with LPA was <u>unfavourably</u> associated with standing long jump, and <u>not</u> associated with 20-m shuttle performance, handgrip strength, or 4x10-m shuttle performance. Replacing SB with MPA was <u>not</u> associated with 20-m shuttle performance, handgrip strength, standing long jump, or 4x10-m shuttle performance.	VERY LOW ^g	

			Replacing SB with VPA was favourably associated with 20-m
			shuttle performance, standing long
			jump, and 4x10-m shuttle
			performance, and <u>not</u> associated
			with handgrip strength.

LPA: light-intensity physical activity; MPA: moderate-intensity physical activity; MVPA: moderate- to vigorous-intensity activity; PA: physical activity; SB: sedentary behaviour; TPA: total physical activity; VPA: vigorous-intensity physical activity.

^a Includes **1 longitudinal study** (11)

^b Serious risk of bias. Convenience sample; analyzed by predictive modelling (i.e., isotemporal substitution) instead of explanatory modelling; cut-points for wrist-worn accelerometer have not been validated for early years children

^c Quality of evidence was downgrade from "low" to "very low" due to serious risk of bias.

^dIncludes **1 cross-sectional study** (21).

^e Serious risk of bias. This study used convenience sampling for recruitment. As well, the analysis relied on predictive modelling (i.e., isotemporal substitution) instead of explanatory modelling (e.g., linear regression).

^f Exposure/indicator gradient. A gradient for higher TPA, MVPA, VPA with higher fitness was observed.

^gQuality of evidence was downgraded from "low" to "very low" due to serious risk of bias; because of this limitation, was not upgraded for an exposure/indicator gradient.

No. of studies	Design Quality assessment						No. of participants	Absolute effect	Quality		
		Risk of bias	Inconsistency	Indirectness	Imprecision	Other]				
Mean baseline age of 3.3 years, and range of 2.5-3.5 years. Data were collected by cluster RCT (n=1) and longitudinal study design (n=1). Height and weight were objectively measured											
in both studies.											
Interventio	Intervention study										
1	Cluster RCT ^a	Serious risk of bias ^b	No serious inconsistency	No serious indirectness ^c	No serious imprecision	None	83	SB+PA: The movement behaviour intervention was <u>not</u> associated with changes in height or weight (243).	MODERATE ^d		
Observational study											
1	Longitudinal ^e	No serious risk of bias ^f	No serious inconsistency	Serious indirectness ^g	No serious imprecision	None	248	SB+PA: Classification based on accelerometer variables did <u>not</u> predict weight percentile over 2 years (247).	VERY LOW ^h		

LPA: light-intensity physical activity; MET: metabolic equivalent; MVPA: moderate- to vigorous-intensity activity; RCT = randomized controlled trial; TPA: total physical activity.

^a Includes **1 cluster RCT** (243).

^b Serious risk of bias. Age was not adjusted for in the analysis.

^c No serious indirectness. The sedentary behaviour component of the intervention was minimal, which could have caused a risk for indirectness. However, the intervention did lead to significantly reduced sedentary time (243). Additionally, while the intervention had no effect on MVPA, it did lead to increased TPA and LPA.

^d Quality of evidence was downgraded from "high" to "moderate" due to serious risk of bias.

^e Includes **1 longitudinal study** (247).

^f No serious risk of bias. This sample was recruited using convenience recruiting.

^g Serious indirectness. The method of classifying "less active" and "more active" groups did not create groups that significantly differed on sedentary time, but did differ on various components of LPA and MVPA (i.e., bouts per day, average minutes per bout, average MET score per bout, and total minutes per day).

^h Quality of evidence was downgraded from "low" to "very low" due to serious indirectness.

References

- 1. de Vries AGM, Huiting HG, Heuvel ER, L'abée C, Corpeleijn E, Stolk RP. An activity stimulation programme during a child's first year reduces some indicators of adiposity at the age of two-and-a-half. Acta Paediatr. 2015;104(4):414-21.
- 2. Annesi JJ, Smith AE, Tennant GA. Effects of a cognitive-behaviorally based physical activity treatment for 4-and 5-year-old children attending US preschools. Int J Behav Med. 2013;20(4):562-6.
- 3. Jones RA, Riethmuller A, Hesketh K, Trezise J, Batterham M, Okely AD. Promoting fundamental movement skill development and physical activity in early childhood settings: a cluster randomized controlled trial. Pediatr Exerc Sci. 2011;23(4):600-15.
- 4. Mo-suwan L, Pongprapai S, Junjana C, Puetpaiboon A. Effects of a controlled trial of a school-based exercise program on the obesity indexes of preschool children. Am J Clin Nutr. 1998;68(5):1006-11.
- 5. Krombholz H. The impact of a 20-month physical activity intervention in child care centers on motor performance and weight in overweight and healthy-weight preschool children. Percept Mot Skills. 2012;115(3):919-32.
- 6. Monsalves Álvarez M, Castro Sepúlveda M, Zapata Lamana R, Rosales Soto G, Salazar G. Motor skills and nutritional status outcomes from a physical activity intervention in short breaks on preschool children conducted by their educators: a pilot study. 2015.
- 7. Sijtsma A, Sauer PJJ, Stolk RP, Corpeleijn E. Infant movement opportunities are related to early growth—GECKO Drenthe cohort. Early Hum Dev. 2013;89(7):457-61.
- 8. DuRant RH, Baranowski T, Johnson M, Thompson WO. The relationship among television watching, physical activity, and body composition of young children. Pediatrics. 1994;94(4):449-55.
- 9. Butte NF, Puyau MR, Wilson TA, Liu Y, Wong WW, Adolph AL, et al. Role of physical activity and sleep duration in growth and body composition of preschool-aged children. Obesity. 2016;24(6):1328-35.
- 10. Carter PJ, Taylor BJ, Williams SM, Taylor RW. Longitudinal analysis of sleep in relation to BMI and body fat in children: the FLAME study. BMJ. 2011;342:d2712.
- 11. Leppänen MH, Henriksson P, Delisle Nystrom C, Henriksson H, Ortega FB, Pomeroy J, et al. Longitudinal Physical Activity, Body Composition, and Physical Fitness in Preschoolers. Med Sci Sports Exerc. 2017;49(10):2078-85.
- 12. Huynh D, Dibley M, Sibbritt D, Tran H, Le Q. Influence of contextual and individual level risk factors on adiposity in a preschool child cohort in Ho Chi Minh City, Vietnam. Pediatr Obes. 2011;6(2Part2).
- 13. Klesges RC, Klesges LM, Eck LH, Shelton ML. A longitudinal analysis of accelerated weight gain in preschool children. Pediatrics. 1995;95(1):126-30.
- 14. de Coen V, De Bourdeaudhuij I, Verbestel V, Maes L, Vereecken C. Risk factors for childhood overweight: a 30-month longitudinal study of 3-to 6-year-old children. Public Health Nutr. 2014;17(09):1993-2000.
- 15. Saldanha-Gomes C, Heude B, Charles MA, de Lauzon-Guillain B, Botton J, Carles S, et al. Prospective associations between energy balance-related behaviors at 2 years of age and subsequent adiposity: the EDEN mother-child cohort. Int J Obes. 2017;41(1):38-45.
- 16. Takahashi E, Yoshida K, Sugimori H, Miyakawa M, Izuno T, Yamagami T, et al. Influence factors on the development of obesity in 3-year-old children based on the Toyama study. Prev Med. 1999;28(3):293-6.
- 17. Kain J, Andrade M. Characteristics of the diet and patterns of physical activity in obese Chilean preschoolers. Nutrition Research. 1999;19(2):203-15.
- 18. He Q, Ding ZY, Fong DYT, Karlberg J. Risk factors of obesity in preschool children in China: a population-based case-control study. Int J Obes. 2000;24(11):1528.
- 19. Chen LP, Ziegenfuss JY, Jenkins SM, Beebe TJ, Ytterberg KL. Pediatric obesity and self-reported health behavior information. Clin Pediatr (Phila). 2011;50(9):872-5.
- 20. Kagamimori S, Yamagami T, Sokejima S, Numata N, Handa K, Nanri S, et al. The relationship between lifestyle, social characteristics and obesity in 3-year-old Japanese children. Child Care Health Dev. 1999;25(3):235-48.

- 21. Leppänen M, Nyström CD, Henriksson P, Pomeroy J, Ruiz J, Ortega F, et al. Physical activity intensity, sedentary behavior, body composition and physical fitness in 4year-old children: Results from the MINISTOP trial. Int J Obes. 2016.
- 22. Lin L, Cherng R, Chen Y. Relationship between time use in physical activity and gross motor performance of preschool children. Aust Occup Ther J. 2016.
- 23. Shapiro LR, Crawford PB, Clark MJ, Pearson DL, Raz J, Huenemann RL. Obesity prognosis: a longitudinal study of children from the age of 6 months to 9 years. Am J Public Health. 1984;74(9):968-72.
- 24. Trost SG, Sirard JR, Dowda M, Pfeiffer KA, Pate RR. Physical activity in overweight and nonoverweight preschool children. Int J Obes. 2003;27(7):834-9.
- 25. Klesges RC, Haddock CK, Eck LH. A multimethod approach to the measurement of childhood physical activity and its relationship to blood pressure and body weight. The Journal of pediatrics. 1990;116(6):888-93.
- 26. Sijtsma A, Sauer PJJ, Corpeleijn E. Parental correlations of physical activity and body mass index in young children-the GECKO Drenthe cohort. International Journal of Behavioral Nutrition and Physical Activity. 2015;12(1):132.
- 27. Pfeiffer KA, Dowda M, McIver KL, Pate RR. Factors related to objectively measured physical activity in preschool children. Pediatr Exerc Sci. 2009;21(2):196-208.
- 28. Bonvin A, Barral J, Kakebeeke TH, Kriemler S, Longchamp A, Marques-Vidal P, et al. Weight status and gender-related differences in motor skills and in child carebased physical activity in young children. BMC Pediatr. 2012;12(1):23.
- 29. Cardon G, De Bourdeaudhuij I, Iotova V, Latomme J, Socha P, Koletzko B, et al. Health Related Behaviours in Normal Weight and Overweight Preschoolers of a Large Pan-European Sample: The ToyBox-Study. PLoS One. 2016;11(3):e0150580.
- 30. Eijkemans M, Mommers M, de Vries SI, van Buuren S, Stafleu S, Bakker I, et al. Asthmatic symptoms, physical activity, and overweight in young children: a cohort study. Pediatrics. 2008;121(3):e666-e72.
- 31. Johansson E, Hagströmer M, Svensson V, Ek A, Forssén M, Nero H, et al. Objectively measured physical activity in two-year-old children–levels, patterns and correlates. International Journal of Behavioral Nutrition and Physical Activity. 2015;12(1):3.
- 32. Jones RA, Okely AD, Gregory P, Cliff DP. Relationships between weight status and child, parent and community characteristics in preschool children. Int J Pediatr Obes. 2009;4(1):54-60.
- 33. Sääkslahti A, Numminen P, Niinikoski H, Rask-Nissilä L, Viikari JS, Tuominen J, et al. Is physical activity related to body size, fundamental motor skills, and CHD risk factors in early childhood? Pediatr Exerc Sci. 1999;11(4):327-40.
- 34. Sääkslahti A, Numminen P, Varstala V, Helenius H, Tammi A, Viikari JS, et al. Physical activity as a preventive measure for coronary heart disease risk factors in early childhood. Scand J Med Sci Sports. 2004;14(3):143-9.
- 35. Söderström M, Boldemann C, Sahlin U, Mårtensson F, Raustorp A, Blennow M. The quality of the outdoor environment influences childrens health–a cross-sectional study of preschools. Acta Paediatr. 2013;102(1):83-91.
- 36. Collings PJ, Brage S, Ridgway CL, Harvey NC, Godfrey KM, Inskip HM, et al. Physical activity intensity, sedentary time, and body composition in preschoolers. The American journal of clinical nutrition. 2013;97(5):1020-8.
- 37. Cox R, Skouteris H, Rutherford L, Fuller-Tyszkiewicz M, Hardy LL. Television viewing, television content, food intake, physical activity and body mass index: a crosssectional study of preschool children aged 2-6 years. Health Promot J Austr. 2012;23(1):58-62.
- 38. Kuzik N, Carson V. The association between physical activity, sedentary behavior, sleep, and body mass index z-scores in different settings among toddlers and preschoolers. BMC Pediatr. 2016;16(1):100.
- 39. LaRowe TL, Adams AK, Jobe JB, Cronin KA, Vannatter SM, Prince RJ. Dietary intakes and physical activity among preschool-aged children living in rural American Indian communities before a family-based healthy lifestyle intervention. J Am Diet Assoc. 2010;110(7):1049-57.

- 40. Williams HG, Pfeiffer KA, O'neill JR, Dowda M, McIver KL, Brown WH, et al. Motor skill performance and physical activity in preschool children. Obesity. 2008;16(6):1421-6.
- 41. España-Romero V, Mitchell JA, Dowda M, O'Neill JR, Pate RR. Objectively measured sedentary time, physical activity and markers of body fat in preschool children. Pediatr Exerc Sci. 2013;25(1):154-63.
- 42. Jago R, Baranowski T, Baranowski JC, Thompson D, Greaves KA. BMI from 3-6 y of age is predicted by TV viewing and physical activity, not diet. Int J Obes. 2005;29(6):557.
- 43. Østbye T, Malhotra R, Stroo M, Lovelady C, Brouwer R, Zucker N, et al. The effect of the home environment on physical activity and dietary intake in preschool children. Int J Obes. 2013;37(10):1314-21.
- 44. Jiang J, Rosenqvist U, Wang H, Greiner T, Ma Y, Toschke AM. Risk factors for overweight in 2-to 6-year-old children in Beijing, China. Int J Pediatr Obes. 2006;1(2):103-8.
- 45. Ansari A, Pettit K, Gershoff E. Combating Obesity in Head Start: Outdoor Play and Change in Children's Body Mass Index. Journal of developmental and behavioral pediatrics: JDBP. 2015;36(8):605-12.
- 46. Burdette HL, Whitaker RC. A national study of neighborhood safety, outdoor play, television viewing, and obesity in preschool children. Pediatrics. 2005;116(3):657-62.
- 47. Hajian-Tilaki K, Heidari B. Childhood obesity, overweight, socio-demographic and life style determinants among preschool children in Babol, Northern Iran. Iranian journal of public health. 2013;42(11):1283.
- 48. Sijtsma A, Koller M, Sauer PJJ, Corpeleijn E. Television, sleep, outdoor play and BMI in young children: the GECKO Drenthe cohort. Eur J Pediatr. 2015;174(5):631-9.
- 49. Watanabe E, Lee J, Kawakubo K. Associations of maternal employment and three-generation families with pre-school children's overweight and obesity in Japan. Int J Obes. 2011;35(7):945-52.
- 50. Jouret B, Ahluwalia N, Cristini C, Dupuy M, Nègre-Pages L, Grandjean H, et al. Factors associated with overweight in preschool-age children in southwestern France. The American journal of clinical nutrition. 2007;85(6):1643-9.
- 51. Lioret S, Maire B, Volatier J, Charles M. Child overweight in France and its relationship with physical activity, sedentary behaviour and socioeconomic status. Eur J Clin Nutr. 2007;61(4):509-16.
- 52. Pallan MJ, Adab P, Sitch AJ, Aveyard P. Are school physical activity characteristics associated with weight status in primary school children? A multilevel crosssectional analysis of routine surveillance data. Arch Dis Child. 2014;99(2):135-41.
- 53. Nelson JA, Carpenter K, Chiasson M. Diet, activity, and overweight among preschool-age children enrolled in the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC). Prev Chronic Dis. 2006;3(2):A49.
- 54. Anderson SE, Economos CD, Must A. Active play and screen time in US children aged 4 to 11 years in relation to sociodemographic and weight status characteristics: a nationally representative cross-sectional analysis. BMC Public Health. 2008;8:366.
- 55. de Carvalho Cremm E, Leite F, de Abreu D, de Oliveira MA, Scagliusi F, Martins P. Factors associated with overweight in children living in the neighbourhoods of an urban area of Brazil. Public Health Nutr. 2012;15(6):1056.
- 56. Teixeira C, Hélder J, Abelairas-Gomez C, Arufe-Giráldez V, Pazos-Couto J, Barcala-Furelos R. Influence of a physical education plan on psychomotor development profiles of preschool children. 2015.
- 57. Mostafavi R, Ziaee V, Akbari H, Haji-Hosseini S. The effects of spark physical education program on fundamental motor skills in 4-6 year-old children. 2014.
- 58. Porter L. The Impact of physical-physiological activity on infants' growth and development. Nurs Res. 1972;21(3):210-9.

- 59. Draper CE, Achmat M, Forbes J, Lambert EV. Impact of a community-based programme for motor development on gross motor skills and cognitive function in preschool children from disadvantaged settings. Early child development and care. 2012;182(1):137-52.
- 60. Livonen S, Sääkslahti A, Nissinen K. The development of fundamental motor skills of four-to five-year-old preschool children and the effects of a preschool physical education curriculum. Early Child Development and Care. 2011;181(3):335-43.
- 61. Sigmundsson H, Hopkins B. Baby swimming: exploring the effects of early intervention on subsequent motor abilities. Child Care Health Dev. 2010;36(3):428-30.
- 62. Venetsanou F, Kambas A. How can a traditional Greek dances programme affect the motor proficiency of pre-school children? Research in Dance Education. 2004;5(2):127-38.
- 63. Perez-Machado JL, Rodriguez-Fuentes G. Relationship between the prone position and achieving head control at 3 months. An Pediatr. 2013;79(4):241-7.
- 64. Kuo Y, Liao H, Chen P, Hsieh W, Hwang A. The influence of wakeful prone positioning on motor development during the early life. J Dev Behav Pediatr. 2008;29(5):367-76.
- 65. Barnett LM, Salmon J, Hesketh KD. More active pre-school children have better motor competence at school starting age: an observational cohort study. BMC Public Health. 2016;16.
- 66. Fisher A, Reilly JJ, Kelly LA, Montgomery C, Williamson A, Paton JY, et al. Fundamental movement skills and habitual physical activity in young children. Med Sci Sports Exerc. 2005;37(4):684-8.
- 67. Matheny AP, Brown AM. Activity, motor coordination and attention: Individual differences in twins. Percept Mot Skills. 1971;32(1):151-8.
- 68. de Kegel A, Peersman W, Onderbeke K, Baetens T, Dhooge I, Van Waelvelde H. New reference values must be established for the Alberta Infant Motor Scales for accurate identification of infants at risk for motor developmental delay in Flanders. Child Care Health Dev. 2013;39(2):260-7.
- 69. Dudek-Shriber L, Zelazny S. The effects of prone positioning on the quality and acquisition of developmental milestones in four-month-old infants. Pediatr Phys Ther. 2007;19(1):48-55.
- 70. Lobo YB, Winsler A. The effects of a creative dance and movement program on the social competence of head start preschoolers. Social Development. 2006;15(3):501-19.
- 71. Wang H, Sekine M, Chen X, Yamagami T, Kagamimori S. Lifestyle at 3 years of age and quality of life (QOL) in first-year junior high school students in Japan: results of the Toyama Birth Cohort Study. Qual Life Res. 2008;17(2):257-65.
- 72. Vella SA, Cliff DP, Magee CA, Okely AD. Associations between sports participation and psychological difficulties during childhood: a two-year follow up. J Sci Med Sport. 2015;18(3):304-9.
- 73. Irwin JD, Johnson AM, Vanderloo LM, Burke SM, Tucker P. Temperament and Objectively Measured Physical Activity and Sedentary Time among Canadian Preschoolers. Preventive medicine reports. 2015;2:598-601.
- 74. Yu M, Ziviani J, Baxter J, Haynes M. Time use differences in activity participation among children 4–5 years old with and without the risk of developing conduct problems. Res Dev Disabil. 2012;33(2):490-8.
- 75. Yu BN, Protudjer JLP, Anderson K, Fieldhouse P. Weight Status and Determinants of Health: In Manitoba Children and Youth. Canadian Journal of Dietetic Practice and Research. 2010;71(3):115-21.
- 76. Lindsay H, Brussoni M. Injuries and helmet use related to non-motorized wheeled activities among pediatric patients. Chronic Dis Inj Can. 2014;34(2-3).
- 77. Fliek L, Daemen E, Roelofs J, Muris P. Rough-and-tumble play and other parental factors as correlates of anxiety symptoms in preschool children. Journal of Child and Family Studies. 2015;24(9):2795-804.
- 78. Mavilidi M, Okely AD, Chandler P, Cliff DP, Paas F. Effects of integrated physical exercises and gestures on preschool children's foreign language vocabulary learning. Educ Psychol Rev. 2015;27(3):413-26.

- 79. Mavilidi MF, Okely AD, Chandler P, Paas F. Infusing physical activities into the classroom: Effects on preschool children's geography learning. Mind Brain Educ. 2016;10:256-63.
- 80. Mavilidi MF, Okely A, Chandler P, Louise Domazet S, Paas F. Immediate and delayed effects of integrating physical activity into preschool children's learning of numeracy skills. J Exp Child Psychol. 2018;166:502-19.
- 81. Kirk SM, Kirk EP. Sixty minutes of physical activity per day included within preschool academic lessons improves early literacy. J Sch Health. 2016;86(3):155-63.
- 82. Kirk SM, Vizcarra CR, Looney EC, Kirk EP. Using physical activity to teach academic content: a study of the effects on literacy in head start preschoolers. Early Childhood Education Journal. 2014;42(3):181-9.
- 83. Zachopoulou E, Trevlas E, Konstadinidou E, Archimedes Project Research Group. The design and implementation of a physical education program to promote children's creativity in the early years. International Journal of Early Years Education. 2006;14(3):279-94.
- 84. Palmer KK, Miller MW, Robinson LE. Acute exercise enhances preschoolers' ability to sustain attention. Journal of Sport and Exercise Psychology. 2013;35(4):433-7.
- 85. Webster EK, Wadsworth DD, Robinson LE. Preschoolers' time on-task and physical activity during a classroom activity break. Pediatr Exerc Sci. 2015;27(1):160-7.
- 86. Holmes RM, Pellegrini AD, Schmidt SL. The effects of different recess timing regimens on preschoolers' classroom attention. Early Child Development and Care. 2006;176(7):735-43.
- 87. López-Vincente M, Garcia-Aymerich J, Torrent-Palicer J, Forns J, Ibarluzea J, et al. . Are Early Physical Activity and Sedentary Behaviors Related to Working Memory at 7 and 14 Years of Age? . J Pediatr. 2017;188:35-41e1.
- 88. Kolpakov VV, Bespalova TV, Tomilova EA, Larkina NY, Mamchits EV, Chernogrivova MO, et al. Functional reserves and adaptive capacity of subjects with different levels of habitual physical activity. Hum Physiol. 2011;37(1):93-104.
- 89. Specker BL, Mulligan L, Ho M. Longitudinal study of calcium intake, physical activity, and bone mineral content in infants 6–18 months of age. J Bone Miner Res. 1999;14(4):569-76.
- 90. Herrmann D, Buck C, Sioen I, Kouride Y, Marild S, Molnár D, et al. Impact of physical activity, sedentary behaviour and muscle strength on bone stiffness in 2–10year-old children-cross-sectional results from the IDEFICS study. International Journal of Behavioral Nutrition and Physical Activity. 2015;12(1):112.
- 91. Xu H, Zhao Z, Wang H, Ding M, Zhou A, Wang X, et al. Bone mineral density of the spine in 11,898 Chinese infants and young children: a cross-sectional study. PLoS One. 2013;8(12):e82098.
- 92. Specker BL, Johannsen N, Binkley T, Finn K. Total body bone mineral content and tibial cortical bone measures in preschool children. J Bone Miner Res. 2001;16(12):2298-305.
- 93. Harvey NC, Cole ZA, Crozier SR, Kim M, Ntani G, Goodfellow L, et al. Physical activity, calcium intake and childhood bone mineral: a population-based cross-sectional study. Osteoporos Int. 2012;23(1):121-30.
- 94. Jazar AS, Takruri HR, Khuri-Bulos NA. Vitamin D status in a sample of preschool children aged from 1 to 6 years visiting the pediatrics clinic at Jordan University hospital. Jordan Medical Journal. 2012;45(4).
- 95. Kensarah OA, Jazar AS, Azzeh FS. Hypovitaminosis D in healthy toddlers and preschool children from Western Saudi Arabia. Int J Vit Nutr Res. 2015;85:50-60.
- 96. Scheffler C, Ketelhut K, Mohasseb I. Does physical education modify the body composition?—Results of a longitudinal study of pre-school children. Anthropol Anz. 2007:193-201.
- 97. Wilson DK, Klesges LM, Klesges RC, Eck LH, Hackett-Renner CA, Alpert BS, et al. A prospective study of familial aggregation of blood pressure in young children. J Clin Epidemiol. 1992;45(9):959-69.
- 98. Jiménez-Pavón D, Konstabel K, Bergman P, Ahrens W, Pohlabeln H, Hadjigeorgiou C, et al. Physical activity and clustered cardiovascular disease risk factors in young children: a cross-sectional study (the IDEFICS study). BMC Med. 2013;11(1):172.

- 99. Damashek A, Kuhn J. Toddlers' unintentional injuries: the role of maternal-reported paternal and maternal supervision. J Pediatr Psychol. 2012:jss113.
- 100. Clark EM, Ness AR, Tobias JH. Vigorous physical activity increases fracture risk in children irrespective of bone mass: a prospective study of the independent risk factors for fractures in healthy children. J Bone Miner Res. 2008;23(7):1012-22.
- 101. Yilmaz G, Demirli Caylan N, Karacan CD. An intervention to preschool children for reducing screen time: a randomized controlled trial. Child Care Health Dev. 2015;41(3):443-9.
- 102. Wheaton N, Millar L, Allender S, Nichols M. The stability of weight status through the early to middle childhood years in Australia: a longitudinal study. BMJ Open. 2015;5(4):e006963.
- 103. Leary SD, Lawlor DA, Davey Smith G, Brion MJ, Ness AR. Behavioural early-life exposures and body composition at age 15 years. Nutr Diabetes. 2015;5:e150.
- 104. Gooze RA, Anderson SE, Whitaker RC. Prolonged bottle use and obesity at 5.5 years of age in US children. J Pediatr. 2011;159(3):431-6.
- 105. Olafsdottir S, Berg C, Eiben G, Lanfer A, Reisch L, Ahrens W, et al. Young children's screen activities, sweet drink consumption and anthropometry: results from a prospective European study. Eur J Clin Nutr. 2014;68(2):223-8.
- 106. Fuller-Tyszkiewicz M, Skouteris H, Hardy LL, Halse C. The associations between TV viewing, food intake, and BMI. A prospective analysis of data from the Longitudinal Study of Australian Children. Appetite. 2012;59(3):945-8.
- 107. Reilly JJ, Armstrong J, Dorosty AR, Emmett PM, Ness A, Rogers I, et al. Early life risk factors for obesity in childhood: cohort study. BMJ. 2005;330(7504):1357.
- 108. Flores G, Lin H. Factors predicting overweight in US kindergartners. Am J Clin Nutr. 2013;97(6):1178-87.
- 109. Fitzpatrick C, Pagani LS, Barnett TA. Early childhood television viewing predicts explosive leg strength and waist circumference by middle childhood. Int J Behav Nutr Phys Act. 2012;9:87.
- 110. Pagani LS, Fitzpatrick C, Barnett TA, Dubow E. Prospective associations between early childhood television exposure and academic, psychosocial, and physical wellbeing by middle childhood. Arch Pediatr Adolesc Med. 2010;164(5):425-31.
- 111. McVeigh J, Smith A, Howie E, Straker L. Trajectories of Television Watching from Childhood to Early Adulthood and Their Association with Body Composition and Mental Health Outcomes in Young Adults. PLoS One. 2016;11(4).
- 112. Griffiths LJ, Hawkins SS, Cole TJ, Dezateux C, Millennium Cohort Study Child Health G. Risk factors for rapid weight gain in preschool children: findings from a UKwide prospective study. Int J Obes (Lond). 2010;34(4):624-32.
- 113. Koleilat M, Harrison GG, Whaley S, McGregor S, Jenks E, Afifi A. Preschool enrollment is associated with lower odds of childhood obesity among WIC participants in LA County. Maternal and child health journal. 2012;16(3):706-12.
- 114. Byun W, Liu J, Pate RR. Association between objectively measured sedentary behavior and body mass index in preschool children. Int J Obes (Lond). 2013;37(7):961-5.
- 115. Byun W, Dowda M, Pate RR. Correlates of Objectively Measured Sedentary Behavior in US Preschool Children. Pediatrics. 2011;128(5):937-45.
- 116. Wijtzes AI, Kooijman MN, Kiefte-de Jong JC, de Vries SI, Henrichs J, Jansen W, et al. Correlates of physical activity in 2-year-old toddlers: the generation R study. J Pediatr. 2013;163(3):791-9 e1-2.
- 117. Dolinsky DH, Brouwer RJ, Evenson KR, Siega-Riz AM, Ostbye T. Correlates of sedentary time and physical activity among preschool-aged children. Prev Chronic Dis. 2011;8(6):A131.
- 118. Mendoza JA, Zimmerman FJ, Christakis DA. Television viewing, computer use, obesity, and adiposity in US preschool children. Int J Behav Nutr Phys Act. 2007;4:44.
- 119. Chiasson MA, Scheinmann R, Hartel D, McLeod N, Sekhobo J, Edmunds LS, et al. Predictors of Obesity in a Cohort of Children Enrolled in WIC as Infants and Retained to 3 Years of Age. J Community Health. 2016;41(1):127-33.

- 120. van Stralen MM, Velde SJT, van Nassau F, Brug J, Grammatikaki E, Maes L, et al. Weight status of European preschool children and associations with family demographics and energy balance-related behaviours: a pooled analysis of six European studies. Obes Rev. 2012;13:29-41.
- 121. Twarog JP, Politis MD, Woods EL, Boles MK, Daniel LM. Daily television viewing time and associated risk of obesity among U.S. preschool aged children: An analysis of NHANES 2009-2012. Obes Res Clin Pract. 2015;9(6):636-8.
- 122. Turer CB, Stroo M, Brouwer RJ, Krause KM, Lovelady CA, Bastian LA, et al. Do high-risk preschoolers or overweight mothers meet AAP-recommended behavioral goals for reducing obesity? Acad Pediatr. 2013;13(3):243-50.
- 123. Dennison BA, Erb TA, Jenkins PL. Television viewing and television in bedroom associated with overweight risk among low-income preschool children. Pediatrics. 2002;109(6):1028-35.
- 124. Asplund KM, Kair LR, Arain YH, Cervantes M, Oreskovic NM, Zuckerman KE. Early Childhood Screen Time and Parental Attitudes Toward Child Television Viewing in a Low-Income Latino Population Attending the Special Supplemental Nutrition Program for Women, Infants, and Children. Childhood obesity. 2015;11(5):590-9.
- 125. Minh Do LM, Tran TK, Eriksson B, Petzold M, HNguyen CT. Preschool overweight and obesity in urban and rural Vietnam: differences in prevalence and associated factors. Glob Health Action. 2015;8:28615.
- 126. Koubaa AA, Younes K, Gabsi Z, Bouslah A, Maalel I, el Maatouk MW, et al. [Risk factors of children overweight and obesity] [French]. Tunis Med. 2012;90:387-93.
- 127. Sasaki A, Yorifuji T, Iwase T, Komatsu H, Takao S, Doi H. Is There Any Association between TV Viewing and Obesity in Preschool Children in Japan? Acta Medica Okayama. 2010;64(2):137-42.
- 128. Fulton JE, Wang X, Yore MM, Carlson SA, Galuska DA, Caspersen CJ. Television viewing, computer use, and BMI among U.S. children and adolescents. Journal of physical activity & health. 2009;6 Suppl 1:S28-35.
- 129. Anderson SE, Whitaker RC. Household Routines and Obesity in US Preschool-Aged Children. Pediatrics. 2010;125(3):420-8.
- 130. Brown JE, Broom DH, Nicholson JM, Bittman M. Do working mothers raise couch potato kids? Maternal employment and children's lifestyle behaviours and weight in early childhood. Soc Sci Med. 2010;70(11):1816-24.
- 131. Proctor MH, Moore LL, Gao D, Cupples LA, Bradlee ML, Hood MY, et al. Television viewing and change in body fat from preschool to early adolescence: The Framingham Children's Study. Int J Obes Relat Metab Disord. 2003;27(7):827-33.
- 132. Kourlaba G, Kondaki K, Liarigkovinos T, Manios Y. Factors associated with television viewing time in toddlers and preschoolers in Greece: the GENESIS study. J Public Health (Oxf). 2009;31(2):222-30.
- 133. Dubois L, Farmer A, Girard M, Peterson K. Social factors and television use during meals and snacks is associated with higher BMI among pre-school children. Public Health Nutr. 2008;11(12):1267-79.
- 134. Harrison K, Liechty JM. U.S. preschoolers' media exposuire and dietary habits: The primacy of televeision and the limits of parental mediation. J of Children and Media. 2012;2012:18-36.
- 135. Taverno RS, Dowda M, Suanders R, Pate R. Double dose: the cummulative effect of TV viewing at home and in preschoool on children's activity patterns and weight status. Pediatr Exerc Sci. 2013;25:262-72.
- 136. Manios Y, Kourlaba G, Kondaki K, Grammatikaki E, Anastasiadou A, Roma-Giannikou E. Obesity and television watching in preschoolers in Greece: the GENESIS study. Obesity (Silver Spring, Md). 2009;17(11):2047-53.
- 137. Wen LM, Baur LA, Rissel C, Xu H, Simpson JM. Correlates of body mass index and overweight and obesity of children aged 2 years: findings from the healthy beginnings trial. Obesity (Silver Spring, Md). 2014;22(7):1723-30.
- 138. Levin S, Martin MW, Riner WF. TV viewing habits and body mass index among South Carolina Head Start children. Ethn Dis. 2004;14(3):336-9.
- 139. Tremblay L, Rinaldi CM. The prediction of preschool children's weight from family environment factors: Gender-linked differences. Eat Behav. 2010;11(4):266-75.

- 140. Vandebosch H, Van Cleemput K. Television viewing and obesity among pre-school children: The role of parents. Communications-Ger. 2007;32(4):417-46.
- 141. Schmidt ME, Rich M, Rifas-Shiman SL, Oken E, Taveras EM. Television viewing in infancy and child cognition at 3 years of age in a US cohort. Pediatrics. 2009;123(3):e370-5.
- 142. Hesketh KD, Crawford DA, Abbott G, Campbell KJ, Salmon J. Prevalence and stability of active play, restricted movement and television viewing in infants. Early Child Development and Care. 2015;185(6):883-94.
- 143. Pagani LS, Fitzpatrick C, Barnett TA. Early childhood television viewing and kindergarten entry readiness. Pediatr Res. 2013;74(3):350-5.
- 144. Lin LY, Cherng RJ, Chen YJ, Chen YJ, Yang HM. Effects of television exposure on developmental skills among young children. Infant Behav Dev. 2015;38:20-6.
- 145. Hinkley T, Verbestel V, Ahrens W, Lissner L, Molnar D, Moreno LA, et al. Early Childhood Electronic Media Use as a Predictor of Poorer Well-being A Prospective Cohort Study. Jama Pediatr. 2014;168(5):485-92.
- 146. Hinkley T, Timperio A, Salmon J, Hesketh K. Does Preschool Physical Activity and Electronic Media Use Predict Later Social and Emotional Skills at 6 to 8 Years? A Cohort Study. Journal of physical activity & health. 2017;14(4):308-16.
- 147. Watt E, Fitzpatrick C, Derevensky JL, Pagani LS. Too Much Television? Prospective Associations Between Early Childhood Televiewing and Later Self-reports of Victimization by Sixth Grade Classmates. J Dev Behav Pediatr. 2015;36(6):426-33.
- 148. Zimmerman FJ, Glew GM, Christakis DA, Katon W. Early cognitive stimulation, emotional support, and television watching as predictors of subsequent bullying among grade-school children. Arch Pediatr Adolesc Med. 2005;159(4):384-8.
- 149. Verlinden M, Tiemeier H, Veenstra R, Mieloo CL, Jansen W, Jaddoe VWV, et al. Television viewing through ages 2-5 years and bullying involvement in early elementary school. BMC Public Health. 2014;14.
- 150. Verlinden M, Tiemeier H, Hudziak JJ, Jaddoe VWV, Raat H, Guxens M, et al. Television Viewing and Externalizing Problems in Preschool Children The Generation R Study. Arch Pediatr Adolesc Med. 2012;166(10):919-25.
- 151. Cheng SY, Maeda T, Yoichi S, Yamagata Z, Tomiwa K, Grp JCsS. Early Television Exposure and Children's Behavioral and Social Outcomes at Age 30 Months. J Epidemiol. 2010;20:S482-S9.
- 152. Mistry KB, Minkovitz CS, Strobino DM, Borzekowski DLG. Children's television exposure and behavioral and social outcomes at 5.5 years: Does timing of exposure matter? Pediatrics. 2007;120(4):762-9.
- 153. Manganello JA, Taylor CA. Television exposure as a risk factor for aggressive behavior among 3-year-old children. Arch Pediatr Adolesc Med. 2009;163(11):1037-45.
- 154. Miller LE, Grabell A, Thomas A, Bermann E, Graham-Bermann SA. The Associations Between Community Violence, Television Violence, Intimate Partner Violence, Parent-Child Aggression, and Aggression in Sibling Relationships of a Sample of Preschoolers. Psychol Violence. 2012;2(2):165-78.
- 155. Teramoto S, Soeda A, Hayashi Y, Saito K, Urashima M. Problematic behaviours of 3-year-old children in Japan: Relationship with socioeconomic and family backgrounds. Early Hum Dev. 2005;81(6):563-9.
- 156. Intusoma U, Mo-Suwan L, Ruangdaraganon N, Panyayong B, Chongsuvivatwong V. Effect of television viewing on social-emotional competence of young Thai children. Infant Behav Dev. 2013;36(4):679-85.
- 157. Kostyrka-Allchorne K, Cooper NR, Gossmann AM, Barber KJ, Simpson A. Differential effects of film on preschool children's behaviour dependent on editing pace. Acta Paediatr. 2017;106(5):831-6.
- 158. Tomopoulos S, Dreyer BP, Berkule S, Fierman AH, Brockmeyer C, Mendelsohn AL. Infant Media Exposure and Toddler Development. Arch Pediatr Adolesc Med. 2010;164(12):1105-11.
- 159. Christakis DA, Zimmerman FJ, DiGiuseppe DL, McCarty CA. Early television exposure and subsequent attentional problems in children. Pediatrics. 2004;113(4):708-13.
- 160. McKean C, Mensah FK, Eadie P, Bavin EL, Bretherton L, Cini E, et al. Levers for Language Growth: Characteristics and Predictors of Language Trajectories between 4 and 7 Years. PLoS One. 2015;10(8):e0134251.
- 161. Foster EM, Watkins S. The value of reanalysis: TV viewing and attention problems. Child Dev. 2010;81(1):368-75.
- 162. Blankson AN, O'Brien M, Leerkes EM, Calkins SD, Marcovitch S. Do Hours Spent Viewing Television at Ages 3 and 4 Predict Vocabulary and Executive Functioning at Age 5? Merrill Palmer Quart. 2015;61(2):264-89.
- 163. Zimmerman FJ, Christakis DA. Children's television viewing and cognitive outcomes: a longitudinal analysis of national data. Arch Pediatr Adolesc Med. 2005;159(7):619-25.
- 164. Chonchaiya W, Pruksananonda C. Television viewing associates with delayed language development. Acta Paediatr. 2008;97(7):977-82.
- 165. Rajchanovska D, Ivanovska BZ. The impact of demographic and socio-economic conditions on the prevalence of speech disorders in preschool children in Bitola. Srp Arh Celok Lek. 2015;143(3-4):169-73.
- 166. Byeon H, Hong S. Relationship between television viewing and language delay in toddlers: evidence from a Korea national cross-sectional survey. PLoS One. 2015;10(3):e0120663.
- 167. Nathanson AI, Alade F, Sharp ML, Rasmussen EE, Christy K. The relation between television exposure and executive function among preschoolers. Dev Psychol. 2014;50(5):1497-506.
- 168. Zimmerman FJ, Gilkerson J, Richards JA, Christakis DA, Xu D, Gray S, et al. Teaching by listening: the importance of adult-child conversations to language development. Pediatrics. 2009;124(1):342-9.
- 169. Ruangdaraganon N, Chuthapisith J, Mo-suwan L, Kriweradechachai S, Udomsubpayakul U, Choprapawon C. Television viewing in Thai infants and toddlers: impacts to language development and parental perceptions. BMC Pediatr. 2009;9:34.
- 170. Miller CJ, Marks DJ, Miller SR, Berwid OG, Kera EC, Santra A, et al. Brief report: Television viewing and risk for attention problems in preschool children. J Pediatr Psychol. 2007;32(4):448-52.
- 171. Ferguson CJ, Donnellan MB. Is the association between children's baby video viewing and poor language development robust? A reanalysis of Zimmerman, Christakis, and Meltzoff (2007). Dev Psychol. 2014;50(1):129-37.
- 172. Linebarger DL. Contextualizing video game play: The moderating effects of cummulative risk and parenting styles on the relations among video game exposure and problem behaviors. Psychology of Popular Media Culture. 2015;4:375-96.
- 173. Linebarger DL, Barr R, Lapierre MA, Piotrowski JT. Associations between parenting, media use, cumulative risk, and children's executive functioning. J Dev Behav Pediatr. 2014;35(6):367-77.
- 174. Zimmerman FJ, Christakis DA, Meltzoff AN. Associations between media viewing and language development in children under age 2 years. J Pediatr. 2007;151(4):364-8.
- 175. Duch H, Fisher EM, Ensari I, Font M, Harrington A, Taromino C, et al. Association of screen time use and language development in Hispanic toddlers: a crosssectional and longitudinal study. Clin Pediatr (Phila). 2013;52(9):857-65.
- 176. Crispim PA, Peixoto MR, Jardim PC. Risk factors associated with high blood pressure in two-to five-year-old children. Arq Bras Cardiol. 2014;102:39-46.
- 177. Agras WS, Hammer LD, McNicholas F, Kraemer HC. Risk factors for childhood overweight: a prospective study from birth to 9.5 years. J Pediatr. 2004;145(1):20-5.
- 178. Bonuck K, Chervin RD, Howe LD. Sleep-disordered breathing, sleep duration, and childhood overweight: a longitudinal cohort study. J Pediatr. 2015;166(3):632-9.
- 179. Touchette E, Petit D, Tremblay RE, Boivin M, Falissard B, Genolini C, et al. Associations between sleep duration patterns and overweight/obesity at age 6. Sleep. 2008;31(11):1507-14.
- 180. Magee C, Caputi P, Iverson D. Lack of sleep could increase obesity in children and too much television could be partly to blame. Acta Paediatr. 2014;103(1):e27-31.

- 181. Diethelm K, Bolzenius K, Cheng G, Remer T, Buyken AE. Longitudinal associations between reported sleep duration in early childhood and the development of body mass index, fat mass index and fat free mass index until age 7. Int J Pediatr Obes. 2011;6(2-2):e114-23.
- 182. Sharf RJ, deBoer MD. Sleep timing and longitudinaal weight gain in 4- and 5-year old children. Pediatr Obes. 2014;10:141-8.
- 183. Derks IPM, Kocevska D, Jaddoe VWV, Franco OH, Wake M, Tiemeier H, et al. Longitudinal Associations of Sleep Duration in Infancy and Early Childhood with Body Composition and Cardiometabolic Health at the Age of 6 Years: The Generation R Study. Childhood obesity. 2017;13(5):400-8.
- 184. Hiscock H, Scalzo K, Canterford L, Wake M. Sleep duration and body mass index in 0-7-year olds. Arch Dis Child. 2011;96(8):735-9.
- 185. Klingenberg L, Christensen LB, Hjorth MF, Zangenberg S, Chaput JP, Sjodin A, et al. No relation between sleep duration and adiposity indicators in 9-36 months old children: the SKOT cohort. Pediatr Obes. 2013;8(1):e14-8.
- 186. Lampl M, Johnson ML. Infant growth in length follows prolonged sleep and increased naps. Sleep. 2011;34(5):641-50.
- 187. Hager ER, Calamaro CJ, Bentley LM, Hurley KM, Wang Y, Black MM. Nighttime Sleep Duration and Sleep Behaviors among Toddlers from Low-Income Families: Associations with Obesogenic Behaviors and Obesity and the Role of Parenting. Childhood obesity. 2016;12(5):392-400.
- 188. Plancoulaine S, Lioret S, Regnault N, Heude B, Charles MA, Eden Mother-Child Cohort Study G. Gender-specific factors associated with shorter sleep duration at age 3 years. J Sleep Res. 2015;24(6):610-20.
- 189. Dev DA, McBride BA, Fiese BH, Jones BL, Cho H, Behalf Of The Strong Kids Research T. Risk factors for overweight/obesity in preschool children: an ecological approach. Childhood obesity. 2013;9(5):399-408.
- 190. Jones BL, Fiese BH, Team SK. Parent routines, child routines, and family demographics associated with obesity in parents and preschool-aged children. Front Psychol. 2014;5:374.
- 191. Jiang F, Zhu S, Yan C, Jin X, Bandla H, Shen X. Sleep and obesity in preschool children. J Pediatr. 2009;154(6):814-8.
- 192. Dieu HT, Dibley MJ, Sibbritt D, Hanh TT. Prevalence of overweight and obesity in preschool children and associated socio-demographic factors in Ho Chi Minh City, Vietnam. Int J Pediatr Obes. 2007;2(1):40-50.
- 193. Gibson R, Elder D, Gander P. Actigraphic sleep and developmental progress of one-year-old infants. Sleep Biol Rhythms. 2012;10(2):77-83.
- 194. Fisher A, McDonald L, van Jaarsveld CH, Llewellyn C, Fildes A, Schrempft S, et al. Sleep and energy intake in early childhood. Int J Obes (Lond). 2014;38(7):926-9.
- 195. Collings PJ, Ball HL, Santorelli G, West J, Barber SE, McEachan RR, et al. Sleep Duration and Adiposity in Early Childhood: Evidence for Bidirectional Associations from the Born in Bradford Study. Sleep. 2017;40(2).
- 196. Miller AL, Seifer R, Crossin R, Lebourgeois MK. Toddler's self-regulation strategies in a challenge context are nap-dependent. J Sleep Res. 2015;24(3):279-87.
- 197. Berger RH, Miller AL, Seifer R, Cares SR, LeBourgeois MK. Acute sleep restriction effects on emotion responses in 30- to 36-month-old children. J Sleep Res. 2012;21(3):235-46.
- 198. Gribbin CE, Watamura SE, Cairns A, Harsh JR, Lebourgeois MK. The cortisol awakening response (CAR) in 2- to 4-year-old children: effects of acute nighttime sleep restriction, wake time, and daytime napping. Dev Psychobiol. 2012;54(4):412-22.
- 199. Mindell JA, Leichman ES, DuMond C, Sadeh A. Sleep and Social-Emotional Development in Infants and Toddlers. J Clin Child Adolesc Psychol. 2017;46(2):236-46.
- 200. Jansen PW, Saridjan NS, Hofman A, Jaddoe VWV, Verhulst FC, Tiemeier H. Does Disturbed Sleeping Precede Symptoms of Anxiety or Depression in Toddlers? The Generation R Study. Psychosom Med. 2011;73(3):242-9.
- 201. Bouvette-Turcot AA, Pluess M, Bernier A, Pennestri MH, Levitan R, Sokolowski MB, et al. Effects of Genotype and Sleep on Temperament. Pediatrics. 2015;136(4):e914-21.
- 202. Saenz J, Yaugher A, Alexander GM. Sleep in infancy predicts gender specific social-emotional problems in toddlers. Front Pediatr. 2015;3:42.

- 203. Kobayashi K, Yorifuji T, Yamakawa M, Oka M, Inoue S, Yoshinaga H, et al. Poor toddler-age sleep schedules predict school-age behavioral disorders in a longitudinal survey. Brain Dev. 2015;37(6):572-8.
- 204. Shinohara H, Kodama H. Relationship between duration of crying/fussy behavior and actigraphic sleep measures in early infancy. Early Hum Dev. 2012;88(11):847-52.
- 205. Cho S, Philbrook LE, Davis EL, Buss KA. Sleep duration and RSA suppression as predictors of internalizing and externalizing behaviors. Dev Psychobiol. 2017;59(1):60-9.
- 206. Hysing M, Sivertsen B, Garthus-Niegel S, Eberhard-Gran M. Pediatric sleep problems and social-emotional problems. A population-based study. Infant Behav Dev. 2016;42:111-8.
- 207. Kaley F, Reid V, Flynn E. Investigating the biographic, social and temperamental correlates of young infants' sleeping, crying and feeding routines. Infant Behav Dev. 2012;35(3):596-605.
- Lavigne JV, Arend R, Rosenbaum D, Smith A, Weissbluth M, Binns HJ, et al. Sleep and behavior problems among preschoolers. J Dev Behav Pediatr. 1999;20(3):164 9.
- 209. Mindell JA, Lee C. Sleep, mood, and development in infants. Infant Behav Dev. 2015;41:102-7.
- 210. Scharf RJ, Demmer RT, Silver EJ, Stein RE. Nighttime sleep duration and externalizing behaviors of preschool children. J Dev Behav Pediatr. 2013;34(6):384-91.
- 211. Scher A, Epstein R, Sadeh A, Tirosh E, Lavie P. Toddlers' sleep and temperament: reporting bias or a valid link? A research note. J Child Psychol Psychiatry. 1992;33(7):1249-54.
- 212. Vaughn BE, Elmore-Staton L, Shin N, El-Sheikh M. Sleep as a support for social competence, peer relations, and cognitive functioning in preschool children. Behav Sleep Med. 2015;13(2):92-106.
- 213. Keefe-Cooperman K, Brady-Amoon P. Preschooler Sleep Patterns Related to Cognitive and Adaptive Functioning. Early Educ Dev. 2014;25(6):859-74.
- 214. Gibson R, Gander P, Elder D. Factors differentiating infants identified by parents as problem sleepers, and those that are not. Sleep Biol Rhythms. 2012;10(1):46-52.
- 215. Komada Y, Abe T, Okajima I, Asaoka S, Matsuura N, Usui A, et al. Short Sleep Duration and Irregular Bedtime Are Associated with Increased Behavioral Problems among Japanese Preschool-Age Children. Tohoku J Exp Med. 2011;224(2):127-36.
- 216. Molfese VJ, Rudasill KM, Prokasky A, Champagne C, Holmes M, Molfese DL, et al. Relations Between Toddler Sleep Characteristics, Sleep Problems, and Temperament. Dev Neuropsychol. 2015;40(3):138-54.
- 217. Scher A, Tirosh E, Lavie P. The relationship between sleep and temperament revisited: evidence for 12-month-olds: a research note. J Child Psychol Psychiatry. 1998;39(5):785-8.
- 218. Yokomaku A, Misao K, Omoto F, Yamagishi R, Tanaka K, Takada K, et al. A study of the association between sleep habits and problematic behaviors in preschool children. Chronobiol Int. 2008;25(4):549-64.
- 219. Liu Z, Wang G, Geng L, Luo J, Li N, Owens J. Sleep Patterns, Sleep Disturbances, and Associated Factors Among Chinese Urban Kindergarten Children. Behav Sleep Med. 2016;14(1):100-17.
- 220. Spruyt K, Aitken RJ, So K, Charlton M, Adamson TM, Horne RS. Relationship between sleep/wake patterns, temperament and overall development in term infants over the first year of life. Early Hum Dev. 2008;84(5):289-96.
- 221. Giganti F, Arzilli C, Conte F, Toselli M, Viggiano MP, Ficca G. The effect of a daytime nap on priming and recognition tasks in preschool children. Sleep. 2014;37(6):1087-93.
- 222. Konrad C, Herbert JS, Schneider S, Seehagen S. Gist extraction and sleep in 12-month-old infants. Neurobiol Learn Mem. 2016;134 Pt B:216-20.
- 223. Konrad C, Herbert JS, Schneider S, Seehagen S. The relationship between prior night's sleep and measures of infant imitation. Dev Psychobiol. 2016;58(4):450-61.

- 224. Bernier A, Beauchamp MH, Bouvette-Turcot AA, Carlson SM, Carrier J. Sleep and cognition in preschool years: specific links to executive functioning. Child Dev. 2013;84(5):1542-53.
- 225. Bernier A, Carlson SM, Bordeleau S, Carrier J. Relations between physiological and cognitive regulatory systems: infant sleep regulation and subsequent executive functioning. Child Dev. 2010;81(6):1739-52.
- 226. Horvath K, Liu S, Plunkett K. A Daytime Nap Facilitates Generalization of Word Meanings in Young Toddlers. Sleep. 2016;39(1):203-7.
- 227. Jung E, Molfese VJ, Beswick J, Jacobi-Vessels J, Molnar A. Growth of Cognitive Skills in Preschoolers: Impact of Sleep Habits and Learning-Related Behaviors. Early Educ Dev. 2009;20(4):713-31.
- 228. Seegers V, Touchette E, Dionne G, Petit D, Seguin JR, Montplaisir J, et al. Short persistent sleep duration is associated with poor receptive vocabulary performance in middle childhood. J Sleep Res. 2016;25(3):325-32.
- 229. Kocevska D, Rijlaarsdam J, Ghassabian A, Jaddoe VW, Franco OH, Verhulst FC, et al. Early Childhood Sleep Patterns and Cognitive Development at Age 6 Years: The Generation R Study. J Pediatr Psychol. 2017;42(3):260-8.
- 230. Hoyniak CP, Petersen IT, McQuillan ME, Staples AD, Bates JE. Less Efficient Neural Processing Related to Irregular Sleep and Less Sustained Attention in Toddlers. Dev Neuropsychol. 2015;40(3):155-66.
- 231. Lukowski AF, Milojevich HM. Sleeping like a baby: Examining relations between habitual infant sleep, recall memory, and generalization across cues at 10 months. Infant Behav Dev. 2013;36(3):369-76.
- 232. Scher A. Infant sleep at 10 months of age as a window to cognitive development. Early Hum Dev. 2005;81(3):289-92.
- 233. Lam JC, Mahone EM, Mason T, Scharf SM. The effects of napping on cognitive function in preschoolers. J Dev Behav Pediatr. 2011;32(2):90-7.
- 234. Scott N, Blair PS, Emond AM, Fleming PJ, Humphreys JS, Henderson J, et al. Sleep patterns in children with ADHD: a population-based cohort study from birth to 11 years. J Sleep Res. 2013;22(2):121-8.
- 235. Nathanson AI, Fries PT. Television Exposure, Sleep Time, and Neuropsychological Function Among Preschoolers. Media Psychol. 2014;17(3):237-61.
- 236. Tikotzky L, G DEM, Har-Toov J, Dollberg S, Bar-Haim Y, Sadeh A. Sleep and physical growth in infants during the first 6 months. J Sleep Res. 2010;19(1 Pt 1):103-10.
- 237. Vijakkhana N, Wilaisakditipakorn T, Ruedeekhajorn K, Pruksananonda C, Chonchaiya W. Evening media exposure reduces night-time sleep. Acta Paediatr. 2015;104(3):306-12.
- 238. McDonald L, Wardle J, Llewellyn CH, van Jaarsveld CH, Fisher A. Predictors of shorter sleep in early childhood. Sleep Med. 2014;15(5):536-40.
- 239. Ikeda M, Kaneita Y, Kondo S, Itani O, Ohida T. Epidemiological study of sleep habits among four-and-a-half-year-old children in Japan. Sleep Med. 2012;13(7):787-94.
- 240. Koulouglioti C, Cole R, Kitzman H. Inadequate sleep and unintentional injuries in young children. Public Health Nurs. 2008;25(2):106-14.
- 241. Owens JA, Fernando S, Mc Guinn M. Sleep disturbance and injury risk in young children. Behav Sleep Med. 2005;3(1):18-31.
- 242. Boto LR, Crispim JN, de Melo IS, Juvandes C, Rodrigues T, Azeredo P, et al. Sleep deprivation and accidental fall risk in children. Sleep Med. 2012;13(1):88-95.
- 243. Goldfield GS, Harvey AL, Grattan KP, Temple, Goldfield, Gary S, et al. Effects of Child Care Intervention on Physical Activity and Body Composition. Am J Prev Med. 2016;51(2):225.
- 244. Reilly JJ, Kelly L, Montgomery C, Williamson A, Fisher A, McColl JH, et al. Physical activity to prevent obesity in young children: cluster randomised controlled trial. BMJ. 2006;333(7577):1041.
- 245. Adamo KB, Wasenius NS, Grattan KP, Harvey ALJ, Naylor PJ, Barrowman NJ, et al. Effects of a Preschool Intervention on Physical Activity and Body Composition. J Pediatr. 2017;188:42-9 e2.

- 246. Carson V, Clark D, Ogden N, Harber V, Kuzik N. Short-term influence of revised provincial accreditation standards on physical activity, sedentary behavior, and weight status in Alberta, Canada child care centers. Early Childhood Education Journal. 2015;43(6):459-65.
- 247. Ip EH, Saldana S, Trejo, Ip, Edward H, Santiago, et al. Physical Activity States of Preschool-Aged Latino Children in Farmworker Families: Predictive Factors and Relationship with BMI Percentile. Journal of physical activity & health. 2016;, 2016 Jan 18.
- 248. Taveras EM, Rifas-Shiman SL, Oken E, Gunderson EP, Gillman MW, Taveras, et al. Short sleep duration in infancy and risk of childhood overweight. Arch Pediatr Adolesc Med. 2008;162(4):305.
- 249. Nelson JA, Nelson, Jennifer A, Kathleen, Chiasson, Ann M. Diet, activity, and overweight among preschool-age children enrolled in the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC). Prev Chronic Dis. 2006;3(2):A49.
- 250. Adamo KB, Wilson S, Harvey A, Grattan KP, Naylor P-J, Temple VA, et al. Does Intervening in Childcare Settings Impact Fundamental Movement Skill Development? Med Sci Sports Exerc. 2016;48(5):926-32.
- 251. Wasenius NS, Grattan KP, Harvey ALJ, Naylor PJ, Goldfield GS, Adamo KB. The effect of a physical activity intervention on preschoolers' fundamental motor skills A cluster RCT. J Sci Med Sport. 2017.



The main guidelines document is available at:

https://apps.who.int/iris/ handle/10665/311664



